# INSTRUCTIONAL OUTPUT <br> AND FACULTY SALARY COSTS <br> OF THE STATE-RELATED <br> AND STATE-OWNED UNIVERSITIES 

Analysis of 1990-91 Data Reported Under 1990 Appropriations Acts and Public School Code

Staff Report
General Assembly of the Commonwealth of Pennsylvania JOINT STATE GOVERNMENT COMMISSION

108 Finance Building
Harrisburg, Pennsylvania 17120
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## State-Related Universities

Lincoln (Chester)
Penn State (Centre)
Allentown Campus (Lehigh)
Altoona Campus (Blair)
Beaver Campus (Beaver)
Behrend College (Erie)
Berks Campus (Berks)
Capitol Campus (Dauphin)
Delaware Campus (Delaware)
DuBois Campus (Clearfield)
Fayette Campus (Fayette)
Hazleton Campus (Luzerne)
Hershey Medical Center (Dauphin)
King of Prussia Center for
Graduate Studies (Montgomery)
McKeesport Campus (Allegheny)
Mont Alto (Franklin)
New Kensington (Westmoreland)
Ogontz Campus (Montgomery)

Penn State (Centre) (cont.)
Pennsylvania College of Technology (Lycoming)
Schuylkill Campus (Schuylkill)
Shenango Valley Campus (Mercer)
University Center
at Harrisburg (Dauphin)
Wilkes-Barre Campus (Luzerne)
Worthington Scranton
Campus (Lackawanna)
York Campus (York)
Pittsburgh (Allegheny)
Bradford Campus (McKean)
Greensburg Campus (Westmoreland)
Johnstown Campus (Cambria)
Titusville Campus (Crawford)
Temple (Philadelphia)
Ambler Campus (Montgomery)
University Center
at Harrisburg (Dauphin)

State-Owned Universities

Bloomsburg (Columbia)
California (Washington)
Cheyney (Delaware)
Clarion (Clarion)
Venango Campus (Venango)
East Stroudsburg (Monroe)
Edinboro (Erie)
Indiana (Indiana)
Armstrong Campus (Armstrong)
Punxsutawney Campus (Jefferson)

Kutztown (Berks)
Lock Haven (Clinton)
Mansfield (Tioga)
Millersville (Lancaster)
Shippensburg (Cumberland)
Slippery Rock (Butler)
West Chester (Chester)

## FOREWORD

This 19th annual report summarizes the instructional outputs, instructional faculty salary costs, tuitions and Commonwealth appropriations for Pennsylvania's State-related and State-owned universities--the Commonwealth's public universities.

Levels of data for 1990-91 and data trends for the past five years are presented. Student credit-hour and salary data are combined for the computation of a measure of cost efficiency: instructional faculty salary cost per full-time equivalent student. Tuition and appropriation data are combined for the computation of a measure of cost sharing: the percentage of total instructional revenues covered by instructional appropriations.

The data are intended for use by a variety of persons or groups: by legislators for making appropriation decisions; by university administrators for evaluating policies related to faculty outputs, salaries and workloads; and by Pennsylvania citizens, for making informed judgments about the levels and shares of costs related to public higher education in the Commonwealth.

For additional information or copies of this report, write to the Commission or telephone 717-787-4397.

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## I. DATA HIGHLIGHTS

1. In Fall 1990, a total of 566,027 full- and part-time students were enrolled in the 144 public and private colleges and universities in Pennsylvania. Of this total, 240,010 students ( 42 percent) were enrolled in the Commonwealth's public universities: 140,928 students ( 25 percent) in the 4 State-related universities, and 99,082 (17 percent) in the 14 State-owned universities. Pennsylvania's public universities are shown on page ii. Compared to Fall 1989, total student enrollments in all of Pennsylvania's colleges and universities increased by about 2 percent, but in the Commonwealth's public universities remained almost constant. ${ }^{1}$
2. During the $1990-91$ school year, ${ }^{2}$ over 6 million undergraduate and graduate student credit hours (SCH) were generated by the public universities. These SCH were the equivalent of 212,348 full-time students: 119,746 full-time equivalent (FTE) students ( 56 percent) at the State-related universities, and 92,602 (44 percent) at the State-owned universities. ${ }^{3}$ (Table 1) FTE students at the public universities increased by about 1 percent over the previous year; therefore, the aggregate full- and part-time student mix was not altered appreciably. FTE students vary considerably by academic level at the individual institutions. At Pittsburgh and
[^0]
#### Abstract

Temple, ${ }^{4}$ about three-quarters of the FTE students are undergraduates; both institutions have first professional programs in dentistry and law. In contrast, the proportion of undergraduate FTE students is 85 percent at Lincoln, about 90 percent at Penn State and almost 92 percent at the State-owned group. (Table 2) Likewise, the public universities offer diverse programs to students. Most of the institutions have large programs in business and education, in addition to letters and the social sciences. The State-owned institutions have specialized program missions. ${ }^{5}$ (Tables 3A through 3E)


3. During the $1990-91$ school year, the public universities conferred 40,087 bachelor's and graduate degrees (not including medical degrees): 23,244 degrees ( 58 percent) by the State-related universities, and 16,843 ( 42 percent) by the State-owned universities. Total degrees had a one-year increase of 5 percent. ${ }^{6}$ (Table 4)
4. Over the past 5 years (since 1985-86), the number of public university FTE students has increased by almost 11 percent, while the Commonwealth's population of $18-$ to -24 -year olds has decreased by almost 11 percent. The FTE student increase would appear to be attributable to a larger percentage of Pennsylvania's college-age population attending the public universities, plus an increase in the enrollment of older students.

[^1]5. In Fall 1990, 10,572 teaching and research faculty were employed full-time by Pennsylvania's public universities: 5,959 full-time faculty ( 56 percent) by the State-related universities and 4,613 (44 percent) by the State-owned universities. ${ }^{7}$ The overall workweek reported by these faculty averaged 53.2 hours: 51.9 total hours at the State-related universities, and 55.1 total hours at the State-owned universities. Hours spent in undergraduate and graduate classroom and individual instruction contact with students averaged 8.3 per week for the State-related group, and 11.7 per week for the Stateowned group. (Table 5) Since 1985-86, average total workweeks for both full-time faculty groups have remained almost constant, but average student contact hours have fallen by about one-half hour per week.
6. During the 1990-91 school year, the full- and part-time instructional faculty employed by the public universities were the equivalent of 11,707 full-time faculty: 6,783 FTE faculty ( 58 percent) at the State-related universities, and 4,924 (42 percent) at the Stateowned universities. ${ }^{8}$ The total FTE faculty had a one-year increase of 1 percent. The salary for these faculty averaged $\$ 36,400$ and $\$ 40,600$ for the two public university groups, respectively. ${ }^{9}$ The average salary had a one-year increase of over 4 percent. ${ }^{10}$ The

[^2]State-owned universities tend to utilize relatively more higherranked FTE instructional faculty--professors and associate professors--than do the larger State-related universities; Penn State, Pittsburgh and Temple provide a significant amount of instruction using instructors and non-ranked persons (largely graduate teaching assistants). (Table 6)
7. Since 1985-86, the average salary for the FTE instructional faculty has increased by about $\$ 9,100$ ( 33 percent) at the State-related universities, and about $\$ 10,100$ (33 percent) at the State-owned universities. The relative increase in average salary for the Stateowned group has tended to widen the gap in average salaries between the two groups of FTE faculty.
8. During the 1990-91 school year, the ratio of FTE students to FTE instructional faculty averaged 17.7 for the State-related universities (a one-year decrease of about 1 percent), and 18.8 for the Stateowned universities (a one-year decrease of about 1 percent). (Tables 1 and 6)
9. During the 1990-91 school year, the average instructional faculty salary costs per FTE student for the State-related university group were: undergraduate level, $\$ 1,529$, and master's level, $\$ 3,370$. For the State-owned group the FTE salary costs for the same levels were $\$ 2,083$ and $\$ 3,053$, respectively. (Table 7) First professional FTE salary costs averaged $\$ 1,473$ at Pittsburgh and $\$ 3,469$ at Temple; doctoral FTE salary costs averaged $\$ 10,437$ at Penn State, $\$ 9,659$ at Pittsburgh and $\$ 5,206$ at Temple. Statistical analysis has shown that FTE salary cost varies directly with FTE instructional faculty salaries, and inversely with class (section) average sizes and the number of classes (sections) offered per course. Since 1985-86, undergraduate FTE salary costs have increased by almost 25 percent for the Staterelated group, and by about 30 percent for the State-owned group. FTE salary cost also varies considerably by program area. (Table 8A through 8E)
10. Regression analysis applied to the 1990-91 FTE salary cost, class size and instructional faculty salary data for the public universities indicates that the total cost savings to be expected from decreasing FTE instructional faculty average salaries by $\$ 1,000$ at these institutions would be over $\$ 10$ million, and from increasing average class (section) sizes by one student almost $\$ 14$ million. ${ }^{11}$
11. The average undergraduate class (section) size is 19 at Lincoln, 30 at Penn State, 28 at Pittsburgh, 25 at Temple, and 23 at the Stateowned universities. Since 1985-86, average undergraduate class sizes have remained fairly constant. (Table 9)
12. During the 1990-91 school year, the tuition and required fees for full-time in-State undergraduate students averaged $\$ 3,807$ at the State-related universities, and $\$ 2,569$ at the State-owned universities. These tuition and fees had one-year increases of 7 percent for the State-related group and 5 percent for the Stateowned group. At Lincoln, tuition and fees for nonresident full-time undergraduates and graduates exceeded those for residents by about 49 percent. At Penn State and Pittsburgh, tuition and fees for nonresident full-time undergraduates and graduates were approximately double those for residents. At Temple, the out-ofstate premium was about 83 percent for full-time undergraduates and 25 percent for full-time graduates. For the State-owned group, nonresident undergraduates paid about 80 percent more, but nonresident graduates only about 25 percent more, than Pennsylvania residents. (Table 10)
13. For fiscal year 1990-91, the public universities collected over $\$ 883$ million in tuition and fee revenues. These revenues per FTE student averaged $\$ 3,280$ at Lincoln, $\$ 4,960$ at Penn State, $\$ 5,780$ at

[^3]Pittsburgh, $\$ 5,340$ at Temple, and $\$ 2,790$ at the State-owned universities. Since 1985-86, per student revenues have grown by about 50 percent at the public universities. (Table 11)
14. For fiscal year 1990-91, the Commonwealth's General Fund appropriations to the public universities for instruction totaled $\$ 791$ million: $\$ 450$ million ( 57 percent) to the State-related universities and $\$ 341$ million ( 43 percent) to the State-owned universities. ${ }^{12}$ Instructional appropriations included both educational and general appropriations, ${ }^{13}$ and Tuition Challenge Grants. These appropriations represent over 86 percent of the total appropriations made specifically for instruction to the public universities and community colleges, and over 71 percent of the total appropriations made for all purposes to all public and private colleges and universities in the Commonwealth. Total instructional appropriations increased by 6 percent at the State-related universities and by 2 percent at the State-owned universities over the previous year. The average appropriation per FTE student was $\$ 3,760$ for the Staterelated group (a one-year increase of 7 percent) and $\$ 3,690$ for the State-owned group (a one-year decrease of about 1 percent). (Table 12) In addition to the appropriations made directly to the public universities, monies appropriated from the General Fund to the Pennsylvania Higher Education Assistance Agency totaling over \$58 million went to students at the public universities through various PHEAA grant and matching-fund programs. ${ }^{14}$

[^4]15. During the 1990-91 school year, on an FTE student basis, the ratio of Commonwealth instructional appropriations to institutional tuition and fee revenues plus Commonwealth instructional appropriations averaged 42 percent for the State-related university group, and 57 percent for the State-owned university group. (Table 13) Since 1985-86, on an FTE student basis, average direct Commonwealth instructional appropriations to the public universities have increased at a lesser percentage than average tuition and fee revenues collected by these institutions. Hence, the percentage of total instructional revenues from Commonwealth appropriations has decreased, causing the student share of instructional cost to increase for all of the public universities except Lincoln.

## II. CURRENT YEAR DATA

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FULL-TIME EQUIVALENT STUDENTS BY ACADEMIC LevEG ${ }^{1}$
1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CBANGE (1985-86 to 1990-91)

| Institution | Total |  |  |  | Undergraduate |  |  |  | Graduate ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Percentage change |  |  |  | Percentage change |  |  |  | Percentage change |  |
|  | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | One-year change | Oneyear | Five-year average | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | One-year change | Oneyear | Five-year average | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | One-year change | Oneyear | Five-year average |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 1,469 | 75 | 5\% | 3\% | 1,245 | 74 | 6\% | 3\% | 224 | 1 | a | 78 |
| Penn state | 63,633 | 794 | 1 | 2 | 57,223 | 582 | 1 | 2 | 6,410 | 212 | 38 | 5 |
| Pittsburgh | 29,348 | -389 | -1 | a | 21,873 | -234 | -1 | 1 | 7,475 | -155 | -2 | a |
| Temple | 25,296 | -1,709 | -6 | a | 19,143 | -1,755 | -8 | a | 6,153 | 46 | 1 | 1 |
| Total | 119,746 | -1,229 | -1 | 1 | 99,484 | -1,333 | -1 | 1 | 20,262 | 104 | 1 | 2 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |
| Blaomsburg | 7,281 | 223 | 3 | 3 | 6,839 | 208 | 3 | 3 | 442 | 15 | 4 | 4 |
| California | 6,209 | -55 | -1 | 6 | 5,630 | -43 | -1 | 5 | 579 | -12 | -2 | 11 |
| Cheyney | 1,486 | 53 | 4 | 2 | 1,240 | 36 | 3 | -1 | 246 | 17 | 7 | 55 |
| Clarion | 6,260 | -52 | -1 | 1 | 5,820 | -96 | -2 | 1 | 440 | 44 | 11 | 4 |
| East Stroudeburg | 5,384 | 134 | 3 | 5 | 4,760 | 126 | 3 | 5 | 624 | 8 | 1 | 12 |
| Edinbora | 7,548 | 450 | 6 | 7 | 7,118 | 423 | 6 | 7 | 430 | 27 | 7 | 7 |
| Indiana | 13,976 | 278 | 2 | 2 | 12,961 | 213 | 2 | 2 | 1,015 | 65 | 7 | 4 |
| Kutztown | 7,123 | 210 | 3 | 4 | 6,713 | 156 | 2 | 3 | 410 | 54 | 15 | 12 |
| Lock Haven | 3,505 | 329 | 10 | 7 | 3,505 | 329 | 10 | 7 | b | b | b | b |
| Mansfield | 3,070 | 35 | 1 | 3 | 2,887 | 49 | 2 | 2 | 183 | -14 | -7 | 3 |
| Millarsuilla | 7,072 | 42 | 1 | 3 | 6,216 | -50 | -1 | 2 | 856 | 92 | 12 | 12 |
| Shippensburg | 6,015 | 37 | 1 | 1 | 5,543 | 30 | 1 | 1 | 472 | 7 | 2 | -1 |
| Slippery Rock | 7,436 | 312 | 4 | 4 | 6,831 | 183 | 3 | 3 | 605 | 129 | 27 | 24 |
| West Chester | 10,237 | 348 | 4 | 4 | 9,121 | 223 | 3 | 3 | 1,116 | 125 | 13 | 11 |
| Total | 92,602 | 2,344 | 3 | 3 | 85,184 | 1,787 | 2 | 3 | 7,418 | 557 | 8 | 9 |
| All institutions | 212,348 | 1,115 | 1 | 2 | 184,668 | 454 | a | 2 | 27,680 | 661 | 2 | 3 |

1. Data for each year represent the summer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. In addition to the master's level, graduate for Penn State, Pittsburgh, Temple and Indiana includes first professional (excluding medical schools) and/or doctor's levels
a. Rounde to less than 1 percent.
. The graduate program is not included because of its very small size.
SOURCE: Reports provided by the individual institutions, 1986 to 1991.

FULL-TIME EQUIVALENT STUDENTS BY ACADEMIC DIVISION AND LEVEEL ${ }^{1}$
1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Lower division |  |  |  |  |  | Master's |  |  | professional ${ }^{\text {First }}$ and doctor's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage change |  |  | $\frac{\text { Upper division }}{\text { Percentage change }}$ |  |  | Percentage change |  |  | Percentage change |  |  |
|  | FTE <br> students | Oneyear | Five-year average | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | OneYear | Five-year average | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average | $\begin{gathered} \text { FTE } \\ \text { students } \end{gathered}$ | Oneyear | five-year average |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 955 | 2\% | 2\% | 290 | 26\% | 7\% | 224 | a | 78 | na | na | na |
| Penn State | 36,358 | -1 | 1 | 20,865 | 4 | 3 | 3,400 | -2\% | 6 | 3,010 | 10\% | 38 |
| Pittaburgh | 14,714 | -1 | 1 | 7,159 | -2 | a | 4,901 | 4 | 2 | 2,574 | -11 | -3 |
| Temple | 9,455 | -15 | -1 | 9,688 | -1 | 2 | 3,188 | 2 | 3 | 2,965 | a | -1 |
| Total | 61,482 | -3 | 1 | 38,002 | 2 | 2 | 11,713 | 2 | 3 | 8,549 | -1 | -1 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 4,835 | 3 | 3 | 2,004 | 3 | 3 | 442 | 4 | 4 | na | na | na |
| California | 3,742 | -2 | 5 | 1,888 | 2 | 6 | 579 | -2 | 11 | na | na | na |
| cheyriey | 896 | -2 | -2 | 344 | 18 | 2 | 246 | 7 | 55 | na | na | na |
| Clarion | 4,120 | -4 | 1 | 1,700 | 4 | 3 | 440 | 11 | 4 | na | na | na |
| East Stroudsburg | 3,501 | a | 5 | 1,259 | 10 | 4 | 624 | 1 | 12 | na | na | na |
| Edinboro | 5,132 | 4 | 7 | 1,986 | 13 | 7 | 430 | 7 | 7 | na | na | na |
| Indiana | 8,982 | 3 | 2 | 3,979 | -1 | 1 | 1,015 | 7 | 4 | b | b | b |
| Kutztown | 4,496 | 1 | 3 | 2,227 | 5 | 4 | 410 | 15 | 12 | na | na | na |
| Lock Haven | 2,525 | 11 | 7 | 980 | 9 | 5 | c | c | c | na | na | na |
| Mansfield | 2,075 | -2 | 2 | 812 | 11 | 2 | 183 | -7 | 3 | na | na | na |
| Millersville | 4,409 | -1 | a | 1,807 | a | 7 | 856 | 12 | 12 | na | na | na |
| Shippensburg | 4,015 | -2 | 1 | 1,528 | 9 | 2 | 472 | 2 | -1 | na | na | na |
| Slippery Rock | 5,042 | a | 3 | 1,789 | 12 | 5 | 605 | 27 | 24 | na | na | na |
| West Chester | 6,095 | 2 | 2 | 3,026 | 4 | 7 | 1,116 | 13 | 11 | na | na | na |
| Total | 59,855 | 1 | 3 | 25,329 | 5 | 4 | 7,418 | 8 | 9 | na | na | na |
| All institutions | 121,337 | -1 | 2 | 63,331 | 3 | 3 | 19,131 | 4 | 5 | 8,549 | -1 | -1 |

1. Data for each year represent the sumer term preceding the academic year plus the academic year. Full-time oquivalent atudents are calculated by dividing undergraduate atudent credit hours by 30 and graduate student credit hours by 24.
2. Excludes medical school data.
a. Rounds to less than 1 percent
b. Included in master's level.
c. The master's program is not included because of its very small size.
na. Not applicable.
source: Reparts provided by the individual institutions, 1986 to 1991.

## LINCOLN UNIVERSITY <br> NUMBER AND PERCENTAGE DISTRIBUTION OF FULL-TIME EQUIVALENT STUDENTS ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION <br> 1990-91

| CIP Classification | Total | Percentage of total | Undergraduate |  |  |  | Graduate ${ }^{3}$ | Percent- <br> age of <br> total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lower division | Percentage of total | Upper division | Percentage of total |  |  |
| Agriculture | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture and environmental design | -- | -- | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | -- | -- | -- | -- | -- | -- | -- | -- |
| Businese | 127 | 9\% | 40 | $4 \%$ | 87 | 30\% | -- | -- |
| Communications | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer and information sciences | -- | -- | -- | -- | -- | -- | -- | -- |
| Consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 246 | 17 | 211 | 22 | 35 | 12 | -- | -- |
| Engineering | -- | -- | -- | -- | -- | -- | -- | -- |
| Forelgn languages | 73 | 5 | 60 | 6 | 13 | 5 | -- | -- |
| Health | -- | -- | -- | -- | -- | -- | -- | -- |
| Home economics | -- | -- | -- | -- | -- | -- | -- | -- |
| Industrial arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Law | -- | -- | -- | -- | -- | -- | -- | -- |
| Letters | 186 | 13 | 156 | 16 | 30 | 10 | -- | -- |
| Liberal/general studies | -- | -- | -- | -- | -- | -- | -- | -- |
| Library and archival sciences | -- | -- | -- | -- | -- | -- | -- | -- |
| Life sciences | 83 | 6 | 76 | 8 | 7 | 2 | -- | -- |
| Mathematics | 155 | 11 | 144 | 15 | 11 | 4 | -- | -- |
| Military sciences | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/interdisciplinary studies | 3 | a | 3 | a | -- | -- | -- | -- |
| Parks and recreation | -- | -- | -- | -- | -- | -- | -- | -- |
| Personal and social development | -- | -- | -- | -- | -- | -- | -- | -- |
| Philosophy, religion and theology | 49 | 3 | 44 | 5 | 5 | 2 | -- | -- |
| physical sciences | 83 | 6 | 67 | 7 | 16 | 6 | -- | -- |
| Psychology | 48 | 3 | 34 | 4 | 14 | 5 | -- | -- |
| Public affairs and protective services | 224 | 15 | -- | -- | -- | -- | 224 | 100\% |
| Social sciences | 190 | 13 | 120 | 13 | 70 | 24 | -- | -- |
| Trade and industrial | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and performing arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Other | -- | -- | -- | -- | -- | - | -- | -- |
| Total ${ }^{4}$ | 1,469 | 100 | 955 | 100 | 290 | 100 | 224 | 100 |

1. Data represent the summer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. Classification of Instructional Programa, U.S. Department of Education, National Center for Education Statistics.
3. Graduate includes master's level only.
4. Because of rounding, CIP detall may not sum to total.
a. Rounds to less than 1 percent.

SOURCE: Reports provided by Lincoln University, 1991.

THE PENNSYLVANIA STATE UNIVERSITY NUMBER AND percentage distribution of full-time equivalent sfudents ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP Classification | Total | Percentage of total | Undergraduate |  |  |  | Graduate ${ }^{3}$ | Percentage of total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lower division | Percentage of total | Upper division | ```Percent- age of total``` |  |  |
| Agriculture | 750 | 1\% | 164 | a | 475 | 2\% | 111 | 2\% |
| Architecture and environmental design | 444 | 1 | 241 | 2\% | 190 | 1 | 13 | $a$ |
| Area and ethnic studies | 285 | a | 182 | 1 | 85 | a | 18 | a |
| Business | 7.653 | 12 | 2,613 | 7 | 4,252 | 20 | 788 | 12 |
| Communications | 795 | 1 | 209 | 1 | 567 | 3 | 19 | a |
| Computer and information sciences | 1,367 | 2 | 1,030 | 3 | 237 | 1 | 100 | 2 |
| Consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 6,014 | 9 | 1,965 | 5 | 2,320 | 11 | 1,729 | 27 |
| Engineering | 5,695 | 9 | 1,481 | 4 | 3,005 | 14 | 1,209 | 19 |
| Foreign languages | 2,103 | 3 | 1,671 | 5 | 339 | 2 | 93 | 1 |
| Eealth | 724 | 1 | 175 | $a$ | 519 | 2 | 30 | a |
| Home economics | 1,265 | 2 | 772 | 2 | 377 | 2 | 116 | 2 |
| Industrial arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Law | -- | -- | -- | -- | -- | -- | -- | -- |
| Letters | 6,391 | 10 | 4,114 | 11 | 2,005 | 10 | 272 | 4 |
| Liberal/general studies | 63 | a | 29 | a | 34 | a | -- | -- |
| Library and archival sciences | 8 | a | 2 | a | 6 | a | -- | -- |
| Life sciences | 3,199 | 5 | 2,303 | 6 | 686 | 3 | 210 | 3 |
| Mathematics | 5,917 | 9 | 5,043 | 14 | 665 | 3 | 209 | 3 |
| Military sciences | 119 | a | 56 | a | 63 | a | -- | -- |
| Multi/interdisciplinary studies | 1,126 | 2 | 568 | 2 | 403 | 2 | 155 | 2 |
| Parks and recreation | 224 | a | 43 | a | 156 | 1 | 25 | a |
| Personal and social development | -- | -- | -- | -- | -- | -- | -- | -- |
| Philosophy, rellgion and theology | 997 | 2 | 793 | 2 | 165 | 1 | 39 | 1 |
| Physical sciences | 5,096 | 8 | 3,886 | 11 | 653 | 3 | 557 | 9 |
| Psychology | 1,958 | 3 | 1,305 | 4 | 506 | 2 | 147 | 2 |
| Public affairs and protective services | 825 | 1 | 176 | a | 473 | 2 | 176 | 3 |
| Social sciences | 7,105 | 11 | 4,827 | 13 | 1,986 | 10 | 292 | 5 |
| Trade and industrial | 343 | 1 | 343 | 1 | -- | -- | -- | -- |
| Visual and performing arts | 3,163 | 5 | 2,365 | 7 | 698 | 3 | 100 | 2 |
| Other | -- | -- | -- | -- | -- | -- | -- | -- |
| Total ${ }^{4}$ | 63,633 | 100 | 36,358 | 100 | 20,865 | 100 | 6,410 | 100 |

1. Data represent the summer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. Classification of Instructional Programs, U.S. Department of Education, National Center for Education Statistics.
3. Graduate includes master's and/or doctor's levels, and excludes medical school data.
4. Because of rounding, CIP detail may not sum to rここal.
a. Rounds to less than 1 percent.

SOURCE: Reports provided by The Pennsylvania State University, 1991.
university of pittsburge

## NUMBER AND PERCENTAGE DISTRIBUTION OF FULL-TIME EQUIVALENT STIUDENTS ${ }^{1}$ by academic division and lever and cip classification ${ }^{2}$ 1990-91

| CIP Classification | Total | Percentage of total | Undergraduate |  |  |  | Graduate ${ }^{3}$ | Percent- <br> age of <br> total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lower division | ```Percent- age of total``` | upper <br> division | Percentage of total |  |  |
| Agriculture | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture and environmental design | -- | -- | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | 224 | 1\% | 144 | 18 | 68 | 18 | 12 | a |
| Business | 2,451 | 8 | 294 | 2 | 848 | 12 | 1,309 | 18\% |
| Communications | 45 | a | 3 | a | 22 | a | 20 | a |
| Computer and information sciences | 957 | 3 | 576 | 4 | 168 | 2 | 213 | 3 |
| consumer, personal and miscellaneous services | -- | - | - | -- | -- | -- | -- | -- |
| Education | 1,822 | 6 | 299 | 2 | 374 | 5 | 1,149 | 15 |
| Engineering | 1,589 | 5 | 478 | 3 | 668 | 9 | 443 | 6 |
| Foreign languages | 1,095 | 4 | 808 | 5 | 223 | 3 | 64 | 1 |
| Health | 2,694 | 9 | 317 | 2 | 1,070 | 15 | 1,307 | 17 |
| Home economics | 115 | a | 4 | a | 78 | 1 | 33 | a |
| Industrial arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Law | 941 | 3 | -- | -- | -- | -- | 941 | 13 |
| Letters | 3,585 | 12 | 2,358 | 16 | 1,008 | 14 | 219 | 3 |
| Liberal/general studies | -- | -- | -- | -- | -- | -- | -- | -- |
| Library and archival sciences | 193 | 1 | -- | -- | -- | - | 193 | 3 |
| Life sciences | 831 | 3 | 565 | 4 | 191 | 3 | 75 | 1 |
| Mathematics | 1,825 | 6 | 1,539 | 10 | 196 | 3 | 90 | 1 |
| Military sciences | 12 | a | 7 | a | 5 | a | -- | -- |
| Multi/interdisciplinary studies | 304 | 1 | 218 | 1 | 64 | 1 | 22 | a |
| Parks and recreation | -- | -- | -- | -- | -- | -- | -- | -- |
| Personal and social development | -- | -- | -- | -- | -- | -- | -- | -- |
| Philcsophy, religion and theology | 684 | 2 | 549 | 4 | 87 | 1 | 48 | 1 |
| Physical sciences | 2,273 | 8 | 1,826 | 12 | 137 | 2 | 310 | 4 |
| Psychology | 1,600 | 5 | 1,188 | 8 | 302 | 4 | 110 | 1 |
| Public affairs and protective services | 1,157 | 4 | 333 | 1 | 375 | 5 | 649 | 9 |
| Social sciences | 3,791 | 13 | 2,485 | 17 | 1,105 | 15 | 201 | 3 |
| Trade and industrial | -- | -- | - | -- | -- | -- | -- | -- |
| Visual and performing arts | 1,158 | 4 | 922 | 6 | 170 | 2 | 66 | 1 |
| Other | -- | -- | -- | -- | -- | -- | -- | -- |
| Total ${ }^{4}$ | 29,348 | 100 | 14,714 | 100 | 7,159 | 100 | 7,475 | 100 |

1. Data represent the summer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. Classification of Instructional Programs, U.S. Department of Education, National Center for Education Statistics.
3. Graduate includes mater's, first professional (excluding medical school) and/or doctor's levels.
4. Because of rounding, CIP detail may not sum to total.
a. Rounds to less than 1 percent.

SOURCE: Reports provided by University of Pittaburgh, 1991.

TEMPLE UNIVERSITY NUMBER AND PERCENTAGE DISTRIBUTION OF FULL-TIME EQUIVALENT STJUENTS ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$ 1990-91

| CIP Classification | Total | Percentage of total | Undergraduate |  |  |  | Graduate ${ }^{3}$ | Percent- <br> age of <br> total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lower <br> division | ```Percent- age of total``` | Upper division | Percentage of total |  |  |
| Agriculture | 161 | 18 | 83 | 1\% | 77 | 1\% | 1 | a |
| Architecture and environmental design | - -- | -- | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | 258 | 1 | 132 | 1 | 81 | 1 | 45 | 1\% |
| Business | 3,885 | 15 | 1,053 | 11 | 2,125 | 22 | 707 | 11 |
| Communications | 913 | 4 | 296 | 3 | 485 | 5 | 132 | 2 |
| computer and information sciences | 451 | 2 | 142 | 2 | 187 | 2 | 122 | 2 |
| consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 2,977 | 12 | 736 | 8 | 967 | 10 | 1,274 | 21 |
| Engineering | 860 | 3 | 287 | 3 | 515 | 5 | 58 | 1 |
| Foreign languages | 745 | 3 | 455 | 5 | 241 | 2 | 49 | 1 |
| Health | 1,834 | 7 | 63 | 1 | 884 | 9 | 887 | 14 |
| Home economics | -- | -- | -- | -- | -- | -- | -- | -- |
| Industrial arts | -- | -- | -- | -- | -- | -- | -- | -- |
| Law | 1,371 | 5 | 13 | a | 9 | a | 1,349 | 22 |
| Letters | 1,828 | 7 | 1,130 | 12 | 604 | 6 | 94 | 2 |
| Liberal/general studies | 366 | 1 | 299 | 3 | 65 | 1 | 2 | a |
| Library and archival sciences | -- | -- | -- | -- | -- | -- | -- | -- |
| Life sciences | 593 | 2 | 251 | 3 | 195 | 2 | 147 | 2 |
| Mathematics | 1,373 | 5 | 1,003 | 11 | 287 | 3 | 83 | 1 |
| M1litary sciences | 5 | a | 2 | a | 3 | a | -- | -- |
| Multi/interdisciplinary studies | 5 | a | 5 | a | -- | -- | -- | -- |
| Parks and recreation | 144 | 1 | 52 | 1 | 68 | 1 | 24 | a |
| Personal and social development | -- | -- | -- | -- | -- | -* | -- | -- |
| Philosophy, religion and theology | 541 | 3 | 362 | 4 | 196 | 2 | 83 | 1 |
| Physical sciences | 968 | 4 | 565 | 6 | 314 | 3 | 88 | 1 |
| Psychology | 806 | 3 | 363 | 4 | 351 | 4 | 92 | 1 |
| Public affairs and protective services | 802 | 3 | 192 | 2 | 299 | 3 | 311 | 5 |
| Social sciences | 2,778 | 11 | 1,309 | 14 | 1,124 | 12 | 345 | 6 |
| Trade and industrial | -- | -- | -- | -- | - | -- | -- | -- |
| Visual and performing arts | 1,534 | 6 | 661 | 7 | 611 | 6 | 262 | 4 |
| Other | -- | -- | -- | -- | -- | -- | -- | -- |
| Total ${ }^{4}$ | 25,296 | 100 | 9,455 | 100 | 9,688 | 100 | 6,153 | 100 |

1. Data represent the sumer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. Classification of Instructional Programs, U.S. Department of Education, National Center for Education Statiatics.
3. Graduate includes master's, first professional (excluding medical school) and/or doctor's levels.
4. Because of rounding, CIP detail may not sum to total.
a. Rounds to less than 1 percent.

SOURCE: Reports provided by Temple Univeraity, 1991.

STATE-OWNED UNIVERSITIES
NUMBER AND PERCENTAGE DISTRIBUTION OF FULL-TIME EQUIVALENT STUDENTS ${ }^{1}$ by academic division and level and cip classification ${ }^{2}$

1990-91

| CIP Clasolfication | Total | Percentage of total | Undergraduate |  |  |  | Graduate ${ }^{3}$ | Percent- <br> age of <br> total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lower division | $\begin{aligned} & \text { Percent- } \\ & \text { age of } \\ & \text { total } \end{aligned}$ | Upper division | $\begin{aligned} & \text { Percent- } \\ & \text { age of } \\ & \text { total } \end{aligned}$ |  |  |
| Agriculture | 34 | a | 28 | a | 3 | a | 3 | a |
| Architecture and environmental design | 6 | a | 3 | a | 2 | a | 1 | a |
| Area and ethnic studies | 308 | a | 160 | a | 133 | 1\% | 15 | a |
| Business | 9,081 | 10\% | 3,661 | 6\% | 4,959 | 20 | 461 | 6\% |
| Communications | 2,426 | 3 | 1,358 | 2 | 989 | 4 | 79 | 1 |
| Computer and information sciences | 2,102 | 2 | 1,633 | 3 | 309 | 1 | 160 | 2 |
| Consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 18,316 | 20 | 6,539 | 11 | 7,754 | 31 | 4,023 | 54 |
| Enginearing | 299 | a | 99 | a | 167 | 1 | 33 | a |
| Foreign languages | 2,405 | 3 | 2,011 | 3 | 372 | 1 | 22 | a |
| Health | 2,156 | 2 | 590 | 1 | 1,144 | 5 | 422 | 6 |
| Home economica | 503 | 1 | 277 | a | 205 | 1 | 21 | a |
| Industrial arts | 294 | a | 130 | a | 129 | 1 | 35 | a |
| Law | 159 | a | 93 | a | 56 | a | 10 | a |
| Letters | 9,632 | 10 | 7,883 | 13 | 1,409 | 6 | 340 | 5 |
| Liberal/general studies | 182 | a | 172 | a | 10 | a | -- | -- |
| Library and archival actences | 285 | a | 41 | a | 61 | a | 183 | 2 |
| Life sciences | 4,297 | 5 | 3,572 | 6 | 600 | 2 | 125 | 2 |
| Mathematics | 5,928 | 6 | 5,138 | 9 | 645 | 3 | 144 | 2 |
| Military sciences | 152 | a | 103 | a | 49 | a | -- | -- |
| Muiti/interdisciplinary studies | 324 | a | 155 | a | 78 | a | 91 | 1 |
| Parks and recreation | 420 | a | 218 | a | 175 | 1 | 27 | a |
| Personal and social development | 507 | 1 | 405 | 1 | 92 | a | 10 | a |
| philosophy, religion and theology | 1,817 | 2 | 1,613 | 3 | 186 | 1 | 18 | a |
| Physical sciences | 4,954 | 5 | 4,400 | 7 | 467 | 2 | 87 | 1 |
| Paychology | 4,871 | 5 | 3,235 | 5 | 1,094 | 4 | 542 | 7 |
| Public affairs and protective services | 1,284 | 1 | 578 | 1 | 624 | 2 | 82 | 1 |
| Social sciences | 13,824 | 15 | 10,859 | , 18 | 2,624 | 10 | 341 | 5 |
| Trade and industrial | 30 | a | 11 | a | 19 | a | -- | -- |
| Visual and performing arts | 5,899 | 6 | 4,789 | 8 | 973 | 4 | 137 | 2 |
| Other | 110 | a | 104 | a | 3 | a | 3 | a |
| Total ${ }^{4}$ | 92,602 | 100 | 59,855 | 100 | 25,329 | 100 | 7,418 | 100 |

1. Data represent the summer term preceding the academic year plus the acadenic year. Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24.
2. Classification of Instructional Programs, U.S. Department of Education, National Center for Education Statistics.
3. Graduate includes master's level at all institutions except Lock Eaven (which is not included because of its very small size) and doctor's level at Indiana.
4. Because of rounding, CIP detail may not sum to total.
a. Rounds to less than 1 percent.

SOURCE: Reports provided by the individual State-owned institutions, 1991.

Table 4
DEGREES CONFERRED
1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Total |  |  |  | Bachelor's |  |  |  | Graduate ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage change |  |  |  | Percentage change |  |  | Percentage change |  |  |  |
|  | Degrees | One-year change | Oneyear | Flve-year average | Degrees | One-year change | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average | Degrees | One-year change | Oneyear | Five-year average |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 300 | 81 | 37\% | 78 | 208 | 74 | 55\% | 68 | 92 | 7 | 8\% | 78 |
| Penn State | 11,205 | 582 | 5 | 2 | 9,278 | 486 | 5 | 2 | 1,927 | 96 | 5 | 4 |
| Pittaburgh | 6,337 | -80 | -1 | a | 3,772 | -201 | -5 | a | 2,565 | 121 | 5 | a |
| Temple | 5,402 | 107 | 2 | 2 | 3,563 | 90 | 3 | 4 | 1,839 | 17 | 1 | a |
| Total | 23,244 | 690 | 3 | 2 | 16,821 | 449 | 3 | 2 | 6,423 | 241 | 4 | 1 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomaburg | 1,432 | 52 | 4 | 3 | 1,240 | 54 | 5 | 2 | 192 | -2 | -1 | 10 |
| California | 1,132 | 82 | 8 | 7 | 928 | 67 | 0 | 6 | 204 | 15 | 8 | 13 |
| cheymey | 211 | 24 | 13 | -4 | 137 | -8 | -6 | -9 | 74 | 32 | 76 | 54 |
| Clarion | 1,134 | 20 | 2 | 2 | 952 | 28 | 3 | 1 | 182 | -8 | -4 | 9 |
| East Stroudgburg | 974 | 72 | 8 | 3 | 808 | 49 | 6 | 3 | 166 | 23 | 16 | 6 |
| Edinboro | 1,118 | 102 | 10 | 5 | 969 | 120 | 14 | 6 | 149 | -18 | -11 | a |
| Indiana | 2,697 | 294 | 12 | 1 | 2.285 | 364 | 19 | a | 412 | -70 | -15 | 5 |
| Kutztown | 1,253 | 60 | 5 | 5 | 1,071 | -5 | a | 5 | 182 | 65 | 56 | 10 |
| Lock Haven | 533 | 54 | 11 | 3 | 533 | 54 | 11 | 3 | b | b | b | b |
| Manefield | 496 | -11 | -2 | a | 434 | 14 | 3 | 1 | 62 | -25 | -29 | -5 |
| Millergville | 1,337 | 20 | 2 | 3 | 1,167 | -3 | a | 3 | 170 | 23 | 16 | 8 |
| Shippenaburg | 1,408 | 156 | 12 | 1 | 1,105 | 123 | 13 | 2 | 303 | 33 | 12 | -2 |
| Slippery Rock | 1,234 | 24 | 2 | 5 | 1,152 | 72 | 7 | 6 | 82 | -48 | -37 | -6 |
| West Chester | 1,884 | 189 | 11 | 7 | 1,526 | 99 | 7 | 6 | 358 | 90 | 34 | 11 |
| Total | 16,843 | 1,138 | 7 | 3 | 14,307 | 1,028 | 8 | 3 | 2,536 | 110 | 5 | 5 |
| All institutions | 40,087 | 1,828 | 5 | 2 | 31,128 | 1.477 | 5 | 2 | 8,959 | 351 | 4 | 2 |

1. Data for each year represent the sumer texid preceding the academic year plus the academic year.
2. Graduate includes master's at all institutions except Lock Haven, first professional (exciuding medical schools) and doctor's at Pittsburgh and Temple, and doctor's at Penn State and Indiana.
a. Rounds to less than 1 percent
b. The graduate program is not included because of its very amall size.

SOURCE: Reports provided by the individual institutions, 1986 to 1991.

WORKWEEKS OF FULL-TIME EMPLOYED FACULTY BY TYPE OF ACTIVITY
1990-91, AND PERCENTAGE CHANGE FROM 1989-90

| Institution | Full-time emplayed faculty |  | Average weakly hours ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentagechange |  | Student contact |  |  |  | Instructlonal support ${ }^{3}$ | $\begin{aligned} & \text { Percent- } \\ & \text { age } \\ & \text { change } \end{aligned}$ | Research | Percentage change | Other university service | Percentage change | Total workweek | Percent- <br> age <br> change |
|  | Number | $\begin{gathered} \text { change } \\ 1989-90 \text { to } \\ 1990-91 \end{gathered}$ | Undergraduate | ```Percent- age change``` | Graduate | ```Percent- age change``` |  |  |  |  |  |  |  |  |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 76 | 78 | 9.8 | -28 | . 6 | -25\% | 18.5 | $-18$ | 10.8 | -9\% | 9.6 | -168 | 49.3 | -7\% |
| Penn State | 3,008 | 1 | 6.8 | 0 | 1.7 | 0 | 19.5 | -1 | 17.0 | 3 | 6.9 | 3 | 51.9 | 1 |
| Pittsburgh | 1,727 | 1 | 4.5 | 0 | 3.6 | 0 | 15.4 | 0 | 17.3 | 0 | 10.9 | 2 | 51.7 | a |
| Temple | 1,148 | -2 | 4.8 | -4 | 3.1 | -3 | 17.6 | 17 | 15.2 | 19 | 11.2 | -33 | 51.9 | -2 |
| Total | 5,959 | 1 | 5.8 | 0 | 2.5 | 0 | 18.0 | 3 | 16.7 | 4 | 8.9 | -10 | 51.9 | a |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 353 | 1 | 10.6 | -5 | . 9 | 29 | 16.5 | -7 | 9.2 | -2 | 18.2 | 15 | 55.4 | 1 |
| California | 297 | 1 | 10.2 | 5 | 1.3 | 18 | 16.2 | -1 | 7.1 | -14 | 18.4 | 5 | 53.2 | a |
| Cheyney | 88 | -21 | 10.9 | -4 | 1.0 | 11 | 16.2 | 0 | 7.7 | -7 | 14.4 | 8 | 50.2 | a |
| Clarion | 351 | 4 | 10.2 | -1 | . 7 | 0 | 16.8 | 0 | 8.5 | 1 | 14.8 | -1 | 51.0 | a |
| East Stroudsburg | 254 | 1 | 10.4 | -2 | 1.0 | 25 | 17.0 | -3 | 10.0 | 10 | 16.1 | 4 | 54.5 | 2 |
| Edinboro | 388 | 5 | 12.5 | 2 | . 7 | 0 | 19.1 | 2 | 8.2 | 4 | 14.6 | 0 | 55.0 | 1 |
| Indiana | 698 | 3 | 10.5 | 0 | 1.3 | 18 | 16.8 | -4 | 10.8 | 2 | 18.8 | 1 | 58.2 | a |
| Kutztown | 380 | 10 | 11.2 | -4 | . 7 | 40 | 16.0 | -2 | 8.3 | -1 | 16.4 | -1 | 52.6 | -2 |
| Lock Haven | 193 | 6 | 12.2 | 6 | b | b | 17.0 | 1 | 7.3 | -3 | 17.8 | -3 | 54.3 | a |
| Mansfield | 172 | 1 | 11.8 | 12 | . 5 | -17 | 21.6 | 10 | 9.8 | 1 | 19.6 | 8 | 63.3 | 8 |
| Millersville | 328 | 5 | 11.1 | -3 | . 5 | -14 | 16.2 | 0 | 8.0 | -5 | 16.8 | 1 | 52.7 | -1 |
| Shippensburg | 310 | 2 | 9.6 | 1 | . 9 | 0 | 16.7 | 4 | 7.5 | -4 | 16.3 | -5 | 51.0 | -1 |
| Slippery Rock | 368 | 2 | 10.9 | -5 | . 7 | 0 | 18.6 | -3 | 9.6 | -8 | 17.1 | -4 | 56.9 | -5 |
| Weat Cheater | 433 | -2 | 10.2 | 0 | 1.6 | -6 | 18.4 | -4 | 9.7 | 8 | 19.2 | 0 | 59.1 | a |
| Total | 4,613 | 2 | 10.8 | 0 | . 9 | 0 | 17.3 | -2 | 8.9 | -1 | 17.2 | 1 | 55.1 | a |
| All institutions | 10,572 | 1 | 7.9 | 0 | 1.8 | 0 | 17.7 | 1 | 13.3 | 2 | 12.5 | -3 | 53.2 | $a$ |

1. The number of full-time employed faculty for 1990-92 represente those reported by each institution for the fall term.
2. Average calculated using the full-time employed faculty in the fall term who reported a complete workweek of 100 hours or less.
3. Includes course preparation and evaluation.
4. Includes public service, institutional support and student services.
. Rounds to less than 1 percent
b. The graduate program is not included because of ite very small size.

SOURCE: Reporta provided by the individual institutions, 1990 and 1991.

AVERAGE INSTRUCTIONAL SALARIES OR FULL-TINE EQUIVALENT INSTRUCTIONAL FACULTY AND PERCENTAGE DISTRIBUTION BY RANK ${ }^{1}$
1990-91
(Dollars in thousands)

| Institution | FTE instructional faculty |  | Average ingtructional salary |  | Profersor |  | Associate professor |  | Assistant professor |  | Instructor |  | $\text { No } \operatorname{rank}{ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage <br> change <br> $1989-90$ to <br> $1990-91$ | Amount | $\begin{gathered} \text { Percentage } \\ \text { change } \\ \hline 1989-90 \text { to } \\ 1990-91 \end{gathered}$ | Average <br> instruc- <br> tional <br> salary | Percentage of faculty | Average <br> Instruc- <br> tional <br> salary | Percentage of faculty | Average <br> instruc- <br> tional <br> salary | Percentage of faculty | Average <br> instruc- <br> tional <br> salary | Percentage of faculty | Average <br> Instruc- <br> tional <br> salary | Percentage of faculty |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 109 | 88 | \$23.5 | -48 | \$32.6 | 18\% | \$29.1 | 148 | \$22.0 | 29\% | \$17.4 | 20\% | \$19.5 | 198 |
| Penn State | 3,426 | 1 | 37.7 | 5 | 62.5 | 15 | 44.8 | 17 | 36.8 | 26 | 27.6 | 15 | 25.6 | 27 |
| Pitteburgh | 1,739 | -1 | 37.7 | 5 | 58.5 | 19 | 41.6 | 25 | 32.9 | 21 | 21.0 | 12 | 28.6 | 23 |
| Temple | 1,509 | -3 | 32.8 | 3 | 48.0 | 26 | 37.8 | 21 | 32.6 | 15 | 19.0 | 12 | 21.2 | 26 |
| Total | 6,783 | a | 36.4 | 5 | 56.6 | 19 | 42.0 | 20 | 34.9 | 22 | 24.1 | 13 | 25.2 | 26 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 374 | 1 | 41.8 | 11 | 52.2 | 28 | 43.2 | 31 | 35.0 | 34 | 26.1 | 7 | na | 0 |
| California | 319 | 3 | 39.2 | 0 | 50.2 | 34 | 42.3 | 28 | 32.3 | 20 | 21.3 | 18 | 28.0 | a |
| Cheyney | 91 | -8 | 46.3 | 5 | 53.4 | 36 | 44.2 | 49 | 37.1 | 10 | 32.8 | 5 | 41.3 | a |
| clarion | 354 | 3 | 40.4 | 5 | 51.4 | 30 | 42.0 | 30 | 33.2 | 27 | 25.8 | 13 | 18.8 | a |
| East Stroudsburg | 285 | 1 | 39.1 | 6 | 47.4 | 37 | 38.6 | 30 | 30.8 | 26 | 27.0 | 7 | na | 0 |
| Edinboro | 426 | 5 | 38.4 | 2 | 48.6 | 36 | 39.6 | 20 | 31.0 | 36 | 24.6 | 8 | na | 0 |
| Indiana | 697 | 2 | 41.0 | 5 | 50.1 | 35 | 41.0 | 28 | 33.2 | 28 | 26.8 | 8 | 61.2 | 1 |
| Kutztow | 366 | 3 | 41.8 | 5 | 53.1 | 28 | 42.9 | 32 | 34.6 | 31 | 26.5 | 9 | 61.0 | a |
| Lock Haven | 188 | 12 | 40.3 | 3 | 53.2 | 25 | 42.2 | 34 | 33.1 | 30 | 23.8 | 10 | 22.0 | 1 |
| Manefield | 170 | 0 | 40.5 | 4 | 51.6 | 33 | 42.2 | 26 | 34.9 | 29 | 21.3 | 12 | na | 0 |
| Millersville | 372 | 5 | 40.2 | 4 | 51.0 | 31 | 42.8 | 28 | 33.4 | 27 | 24.4 | 14 | na | 0 |
| shippensburg | 313 | 2 | 44.3 | 6 | 51.2 | 49 | 41.8 | 26 | 34.6 | 20 | 26.4 | 5 | na | 0 |
| Slippery Rock | 397 | 4 | 39.8 | -2 | 50.1 | 34 | 39.1 | 24 | 33.2 | 33 | 27.7 | 8 | 6.4 | 1 |
| West Chester | 572 | 3 | 40.2 | 4 | 53.9 | 26 | 43.7 | 27 | 33.7 | 32 | 23.6 | 15 | 56.2 | a |
| Total | 4,924 | 3 | 40.6 | 4 | 50.9 | 33 | 41.8 | 28 | 33.3 | 29 | 24.8 | 10 | 39.4 | a |
| All institutions | 11,707 | 1 | 38.2 | 4 | 53.4 | 25 | 41.9 | 23 | 34.1 | 25 | 24.4 | 12 | 25.3 | 15 |

[^5]Table 7
AVERAGE INSTRUCTIONAL FACULTY SALARY COST PER FULL-TIME EQUIVALENT STUDENT BY ACADEMIC DIVISION AND LEVEL ${ }^{1}$ 1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Undergraduate |  |  |  |  |  |  |  |  | Master's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage change |  |  |  | Percentage change |  | Total undergraduate | Parcentage change |  | $\begin{aligned} & \text { Total } \\ & \text { master's } \end{aligned}$ | Percentage change |  |
|  | Lower <br> division | Oneyear | Five-year average | Upper division | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average |  | Oneyear | Five-year average |  | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | five-year average |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln | \$1,496 | -48 | 2\% | \$3,025 | $6 \%$ | 48 | \$1,852 | 28 | 38 | \$1,160 | -278 | -7\% |
| Penn State | 1,196 | 4 | 5 | 2,095 | 2 | 8 | 1,524 | 4 | 7 | 3,135 | -1 | 6 |
| Pittsburgh | 1,215 | 8 | 6 | 2,140 | 3 | 3 | 1,518 | 6 | 4 | 4,173 | 4 | 6 |
| Temple | 1,283 | 10 | 2 | 1,785 | 6 | 1 | 1,537 | 9 | 2 | 2,541 | -6 | 3 |
| Total | 1,218 | 6 | 4 | 2,032 | 4 | 5 | 1,529 | 5 | 5 | 3,370 | 1 | 5 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomeburg | 1,758 | 11 | 7 | 2,986 | 5 | 7 | 2,118 | 8 | 7 | 2,631 | 14 | 5 |
| California | 1,585 | 6 | 5 | 2,470 | 3 | 2 | 1,882 | 5 | 4 | 3,320 | 1 | 2 |
| Cheyney | 2,604 | 5 | -1 | 3,860 | -6 | -4 | 2,953 | 3 | -2 | 2,215 | -42 | -13 |
| clarion | 1,742 | 11 | 8 | 3,391 | 4 | 11 | 2,224 | 9 | 10 | 3,126 | 9 | 8 |
| East Stroudsburg | 1,694 | 5 | 6 | 3,202 | a | 4 | 2,093 | 4 | 5 | 1,898 | 7 | 1 |
| Edinboro | 1,740 | a | 2 | 2,930 | a | 5 | 2,072 | 1 | 3 | 3,780 | -1 | 8 |
| Indiana | 1,453 | 7 | 7 | 2,834 | 4 | B | 1,877 | 5 | 7 | 4,150 | 5 | 3 |
| Kutztown | 1,536 | 4 | 6 | 3,228 | 4 | 5 | 2,098 | 5 | 6 | 2,924 | 5 | 5 |
| Lock Haven | 1,705 | 4 | 2 | 3,322 | 4 | 5 | 2,157 | 4 | 3 | b | b | b |
| Mansfield | 1,582 | 6 | 6 | 3,696 | -7 | 5 | 2,176 | 2 | 5 | 3,169 | 9 | a |
| Millersville | 1,722 | 8 | 8 | 2,934 | 6 | 4 | 2,075 | 7 | 7 | 2,387 | 18 | 6 |
| Shippensburg | 1,884 | 8 | B | 2,963 | 4 | 9 | 2,181 | 8 | 8 | 3,787 | 3 | 10 |
| Slippery Rock | 1,723 | 1 | 7 | 3,240 | -7 | 7 | 2,120 | -1 | 8 | 2,266 | -22 | -4 |
| Weat Chester | 1,825 | 2 | 8 | 2,708 | 4 | 3 | 2,118 | 3 | 7 | 3,270 | 3 | 5 |
| Total | 1,692 | 5 | 6 | 3,005 | 2 | 6 | 2,083 | 5 | 6 | 3,053 | 1 | 3 |
| All institutions | 1,452 | 6 | 5 | 2,421 | 3 | 6 | 1,785 | 5 | 6 | 3,247 | a | 4 |

1. The average instructional faculty salary cost per full-time equivalent student for each level is calculated as follows: the instructional salary for each rank is assigned by level according to the percentage dibtribution of the course (assigned) credits within each rank. The salary for each rank is summed by level and divided by total full-time equivalent students for that level. In the case of individual instruction, one course (assigned) credit is attributed to every three student credit hours generated.
a. Rounds to less than 1 percent.
b. The master's program is not included because of its very small size.

SOURCE: Reports provided by the individual institutions, 1986 to 1991.

LINCOLN UNIVERSITY
AVERAGE INSTRUCTIONAL FACULTY SAEARY COST PER FULU-TIME EQUIVALENT STUDENT ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP classification | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  |  |  |
|  | Lower division | Upper division | undergraduate | Master's | First professional | Doctor's |
| Agriculture | -- | -- | -- | -* | -- | -- |
| Architecture and environmental design | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | -- | -- | -- | -- | -- | -- |
| Business | \$1,621 | \$1,383 | \$1,458 | -- | -- | -- |
| Communications | -- | -- | -- | -- | -- | -- |
| Computer and information sciences | -- | -- | -- | -- | -- | -- |
| Consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- |
| Education | 1,456 | 3,427 | 1,736 | -- | -- | -- |
| Engineering | -- | -- | -- | -- | -- | -- |
| Forelgn languages | 1,397 | 4,924 | 2,025 | -- | -- | -- |
| Health | -- | -- | -- | -- | -- | -- |
| Home economics | -- | -- | -- | -- | -- | -- |
| Industrial arts | -- | -- | $\cdots$ | -- | -- | -- |
| Law | -- | -- | -- | -- | -- | -- |
| Letters | 1,402 | 3,753 | 1,781 | -- | -- | -- |
| Liberal/general studies | -- | -- | -- | . -- | -- | -- |
| Library and archival sciences | -- | -- | -- | - -- | -- | -- |
| Life sciences | 1,379 | 6,229 | 1,789 | -- | -- | -- |
| Mathematics | 1,436 | 4,067 | 1,623 | -- | -- | -- |
| Military sciences | -- | -- | -- | -- | -- | -- |
| ```Multi/interdiscipilnary Btudies``` | 1,428 | -- | 1,428 | -- | -- | -- |
| Parks and recreation | - | -- | -- | -- | -- | -- |
| Personal and social development | -- | -- | -- | -- | -- | -- |
| philosophy, religion and theology | 1,038 | 5,723 | 1,536 | -- | -- | -- |
| Physical sciences | 2,376 | 5,933 | 3,062 | -- | -- | -- |
| Psychology | 1,478 | 3,921 | 2,191 | -- | -- | -- |
| Public affairs and protective services | -- | -- | -- | \$1,160 | -- | -- |
| Social sciences | 1,525 | 2,767 | 1,962 | -- | -- | -- |
| Trade and industrial | -- | -- | -- | -- | -- | -- |
| Visual and performing arts | -- | -- | -- | -- | -- | -- |
| Other | -- | -- | -- | -- | -- | -- |
| Total | 1,496 | 3,025 | 1,852 | 1,160 | -- | -- |

1. The average instructional faculty aalary cost per full-time equivalent student for each level is calculated as follows: the instructional salary for each rank is assigned by level according to the percentage distribution of the course (assigned) credits within each rank. The salary for each rank is summed by level and divided by total full-itme equivalent students for that level. In the case of individual instruction, one course (assigned) credit is attributed to every three student credit hours generated.
2. Classification of Instructional Programs, U.S. Department of Education, National Center for Education Statistics.

SOURCE: Reports provided by IIncoln University, 1991.

THE PENNSYLVANIA STATE UNIVERSITY
AVERAGE INSTRUCTIONAL FACULTY SALARY COST PER FULL-TIME EQUIVAIENT STUDENT ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP classification | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Tota |  |  |  |
|  | Lower division | Upper division | undergraduate | Master's | $\begin{aligned} & \text { First pro } \\ & \text { fessional } \end{aligned}$ | Doctor's |
| Agriculture | \$1,768 | \$2,430 | \$2,260 | \$5,440 | -- | \$10,691 |
| Architecture and environmental design | 1,456 | 4,454 | 2,777 | 17,438 | -- | 16,551 |
| Area and ethric studies | 1,309 | 2,508 | 1,691 | 3,534 | -- | 24,575 |
| Business | 1,217 | 1,518 | 1,403 | 2,434 | -- | 8,163 |
| Communications | 1,309 | 2,647 | 2,287 | 4,686 | -- | 17,093 |
| computer and information sciences | 1,722 | 2,506 | 1,869 | 3,211 | -- | 11,012 |
| Consumer, personal and miscellaneous services | -- | -- | -_ | -- | -- | -- |
| Education | 936 | 2,071 | 1,551 | 1,251 | -- | 6,881 |
| Engineering | 2,664 | 2,389 | 2,480 | 4,354 | -- | 11,743 |
| Foreign languages | 1,269 | 3,158 | 1,587 | 7,093 | -- | 8,929 |
| Health | 998 | 3,092 | 2,564 | 8,013 | -- | 8,469 |
| Home economics | 570 | 1,860 | 993 | 4,335 | -- | 10,201 |
| Industrial arts | -- | -- | -- | -- | -- | -- |
| Law | -- | -- | -- | -- | -- | -- |
| Letters | 1,426 | 1,843 | 1,563 | 3,207 | -- | 11,854 |
| Itberal/general studies | 1,393 | 1,944 | 1,690 | -- | -- | -- |
| Library and archival sciences | 9,187 | 1,279 | 3,256 | -- | -- | -- |
| Life sciences | 799 | 1,797 | 1,028 | 8,071 | -- | 11,349 |
| Mathematics | 1,270 | 2,410 | 1,403 | 3,114 | -- | 14,863 |
| Military sciences | -- | -- | -- | -- | -- | -- |
| Multi/interdisciplinary studies | 1,314 | 3,611 | 2,267 | 4,187 | -- | 11,003 |
| Parks and recreation | 771 | 1,773 | 1,556 | 5,404 | -- | 22,581 |
| Personal and social development | -_ | -- | -- | -- | -- | -- |
| Philosophy, religion and theology | 982 | 2,729 | 1,283 | 9,633 | -- | 14,967 |
| Physical sciences | 1,154 | 2,211 | 1,306 | 7,957 | -- | 11,707 |
| Psychology | 588 | 1,554 | 858 | 4,212 | -- | 8;423 |
| Public affairs and protective services | 1,336 | 2,112 | 1,902 | 3,748 | -- | 6,878 |
| Social sciences | 877 | 1,788 | 1,142 | 2,916 | -- | 12,015 |
| Trade and 1ndustrial | 2,733 | -- | 2,733 | -- | - | -- |
| Visual and performing arts | 1,037 | 2,902 | 1,462 | 6,702 | -- | 10,611 |
| Other | -- | -- | -- | -- | -- | -- |
| Total | 1,196 | 2,095 | 1,524 | 3,135 | -- | 10,437 |

1. The average instructional faculty salary cost per full-time equivalent student for each level is calculated as follows: the instructional salary for each rank is assigned by level according to the percentage distribution of the courge (assigned) credits within each rank. The salary for each rank is summed by level and dívided by total full-time equivalent atudents for that level. In the case of individual instruction, one course (assigned) credit is attributed to every three student credit hours generated.
2. Clasaification of Instructional Programs, U.S. Department of Education, National Center for Education Statistics.
3. Excludes medical school data.

SOURCE: Reports provided by The Pennsylvania State University, 1991.

UNIVERSITY OF PITHISBURGE
AVERAGE INSTRUCTIONAL FACULTY SALARY COST PER FULL-TIME EQUIVALENT STUDENT ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP classification | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  |  |  |
|  | Lower division | Upper division | undergraduate | Master's | $\begin{aligned} & \text { First pro- } \\ & \text { fessional } \end{aligned}$ | Doctor's |
| Agriculture |  |  |  |  |  |  |
| Architecture and environmental deaign | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | \$1,316 | \$2,596 | \$1,726 | \$3,349 | -- | \$9,755 |
| Business | 1,516 | 1,503 | 1,506 | 1,569 | -- | 15,881 |
| Communications | 1,366 | 3,543 | 3,282 | 3,796 | -- | 3,330 |
| Computer and |  |  |  |  |  | 9,641 |
| Consumer, personal and |  |  |  |  |  |  |
| Education | 1,243 | 2,636 | 2,017 | 2,846 | -- | 5,796 |
| Engineering | 2,109 | 2,854 | 2,543 | 5,695 | -- | 11,499 |
| Foreign languages | 1,709 | 2,660 | 1,915 | 5,962 | -- | 11,985 |
| Health | 2,161 | 1,892 | 1,954 | 9,198 | \$1,257 | 22,372 |
| Home economics | 1,081 | 2,502 | 2,432 | 3,466 | -- | -- |
| Industrial arts | -- | -- | -- | -- | -- | -- |
| Law | -- | -- | -- | 9,096 | 1,624 | -- |
| Letters | 1,327 | 1,576 | 1,401 | 4,567 | -- | 7,976 |
| Iiberal/general studies |  |  |  |  |  |  |
| Library and archival sciences | -- | -- | -- | 2,586 | -- | 10,353 |
| Life sclences | 1,322 | 2,816 | 1,700 | 7,664 | -- | 11,166 |
| Mathematics | 1,261 | 3,299 | 1,491 | 4,214 | -- | 12,622 |
| Military sciences | -- | -- | -- | -- | -- | -- |
| Muiti/interdisciplinary |  |  |  |  |  |  |
| Parks and recreation | -- | -- | -- | -- | -- | -- |
| Personal and social development | -- | -- | -- | -- | -- | -- |
| philosophy, religion |  |  |  |  |  |  |
| Physical sciences | 1,038 | 4,229 | 1,260 | 7,043 | -- | 8,062 |
| Psychology | 658 | 1,712 | 871 | 5,478 | - | 6,365 |
| Public affairs and protective services | 1,104 | 1,760 | 1,588 | 3,809 | -- | 7,043 |
| Social sciences | 1,041 | 1,964 | 1,325 | 6,627 | -- | 14,740 |
| Trade and industrial | -- | -- | -- | -- | -- | -- |
| Visual and performing arts | 1,029 | 3,442 | 1,405 | 5,671 | -- | 10,096 |
| Other | -- | -- | -- | -- | -- | -- |
| Total | 1,216 | 2,140 | 1,518 | 4,173 | 1,473 | 9,659 |

1. The average instructional faculty salary cost per full-time equivalent student for each level is calculated as follows: the instructional salary for each rank is assigned by level according to the percentage distribution of the course (assigned) credits within each rank. The salary for each rank is summed by level and divided by total full-time equivalent students for that level. In the case of individual instruction, one course (assigned) credit is attributed to every three student credit hours generated.
2. Classification of Instructional Programs, U.S. Department of Education

National Center for Education Statistics.
3. Excludes medical school data.

SOURCE: Reports provided by University of Pittsburgh, 1991.

Table 8D
TEMPLE UNIVERSITY
AVERAGE INSTRUCTIONAL FACULTY SAIARY COST PER FULL-TIME EQUIVAIENT STUDENTI ${ }^{1}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP classification | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  |  |  |
|  | Lower division | Upper <br> division | undergraduate | Master's | $\begin{aligned} & \text { First pro- } \\ & \text { fessional } \end{aligned}$ | Doctor ${ }^{1} \mathrm{~s}$ |
| Agriculture | \$1,902 | \$2,305 | \$2,096 | \$840 | -- | -- |
| Architecture and environmental design | -- | -- | -- | -- | -- | -- |
| Area and ethnic studies | 1,250 | 1,987 | 1,530 | 2,596 | -- | \$3,150 |
| Business | 1,085 | 1,340 | 1,255 | 2,045 | \$2,492 | 8,048 |
| Commanications | 1,123 | 2,012 | 1,675 | 2,961 | -- | 5,453 |
| Computer and information aciences | 1,357 | 2,380 | 1,938 | 2,630 | -- | 3,721 |
| Consumer, parsonal and miscellaneous services | -- | -- | -- | -- | -- | -- |
| Education | 1,038 | 1,722 | 1,426 | 1,652 | -- | 4,121 |
| Engineering | 1,660 | 2,486 | 2,191 | 3,136 | -- | 4,912 |
| Foretgn languages | 1,515 | 2,321 | 1,794 | 2,597 | 1,378 | 4,967 |
| Health | 1,841 | 1,412 | 1,441 | 2,898 | 6,843 | 5,982 |
| Home economics | -- | -- | -- | -- | -- | -- |
| Industrial arts | -- | -- | -- | -- | -- | -- |
| Law | 1,451 | 3,977 | 2,484 | 3,785 | 2,201 | -- |
| Letters | 1,315 | 1,720 | 1,456 | 4,500 | -- | 4,949 |
| Liberal/general studies | 1,194 | 1,182 | 1,192 | 3,344 | -- | -- |
| Library and archival sciences | -- | -- | -_ | -- | -- | -- |
| Life sciences | 697 | 1,139 | 890 | 3,013 | 1,975 | 5,389 |
| Mathematice | 1,389 | 1,868 | 1,496 | 2,477 | -- | 6,666 |
| Military sciences | -- | -- | -- | -- | -- | -- |
| Multi/interdisciplinary studies | -- | -- | -- | -- | -- | -- |
| Parks and recreation | 1,610 | 2,268 | 1,983 | 3,341 | -- | 5,968 |
| Personal and gocial development | -- | -- | -- | -- | -- | -- |
| philosophy, religion and theology | 1,228 | 1,854 | 1,448 | 6,407 | 1,974 | 6,836 |
| Physical sciences | 1,136 | 1,614 | 1,307 | 4,097 | -- | 8,026 |
| Psychology | 860 | 1,545 | 1,197 | 2,661 | -- | 4,765 |
| Public affairs and protective services | 1,336 | 2,046 | 1,768 | 2,409 | 994 | -- |
| Social sciences | 1,086 | 1,706 | 1,372 | 2,838 | -- | 5,554 |
| Trade and industrial | -- | -- | - | -- | -- | -- |
| Visual and performing arts | 2,273 | 3,159 | 2,699 | 4,826 | -- | 7,503 |
| Other | -- | -- | -- | -- | -- | -- |
| Total | 1,283 | 1,785 | 1,537 | 2,541 | 3,469 | 5,206 |

1. The average instructionai faculty salary cost per full-time equivalent student for ach level is calculated as follows the instructional salary for each rank is assigned by level according to the percentage distribution of the course (assigned) credits within each rank. The salary for each rank is summed by level and divided by total full-time equivalent students for that level. In the case of individual instruction, one course (assigned) credit is attributed to every three student credit hours generated.
2. Classification of Inatructional Programs, U.S. Department of Education, National Center for Education Statistics.
3. Excludes medical school data.

SOURCE: Reports provided by Temple Univergity, 1991.

STATE-OWNED UNIVERSITIES
SVERAGE INSTRUCTIONAL FACULTY SALARY COST PER FUIL-TIME EQUIVALENT STUDENT ${ }^{2}$ BY ACADEMIC DIVISION AND LEVEL AND CIP CLASSIFICATION ${ }^{2}$

1990-91

| CIP classification | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  |  |  |
|  | Lower <br> aivision | Upper division | undergraduate | Master 's ${ }^{3}$ | First professional | Doctor's ${ }^{4}$ |
| Agriculture | \$1,585 | \$463 | \$1,477 | \$1,398 | -- | -- |
| Architecture and environmental design | 1,847 | 3,183 | 2,381 | 6,365 | -- | -- |
| Area and ethnic studies | 1,650 | 2,332 | 1,960 | 6,033 | -- |  |
| Business | 1,567 | 2,146 | 1,900 | 2,876 | -- | -- |
| Communications | 1,562 | 2,816 | 2,090 | 3,603 | -- | -- |
| computer and information sciences | 1,796 | 3,626 | 2,088 | 2,776 | -- | -- |
| Consumer, personal and miscellaneous services | -- | -- | -- | -- | -- | -- |
| Education | 1,648 | 2,748 | 2,245 | 2,358 | -- | -- |
| Engineering | 3,195 | 3,629 | 3,467 | 1,706 | -- | -- |
| Foralgn languages | 2,132 | 4,207 | 2,456 | 3,157 | -- | -- |
| Health | 2,428 | 3,796 | 3,331 | 2,880 | -- | -- |
| Home economics | 1,646 | 2,727 | 2,105 | 4,882 | -- | -- |
| Industrial arts | 3,881 | 2,996 | 3,440 | 4,395 | -- | -- |
| Law | 1,822 | 1,394 | 1,661 | 1,906 | -- |  |
| Letters | 1,831 | 2,841 | 1,984 | 4,074 | -- | -- |
| Liberal/general studies | 509 | 3,569 | 677 | -- | -- | -- |
| Library and archival sciences | 2,450 | 2,951 | 2,750 | 2,353 | -- | -- |
| Life sciences | 1,763 | 5,304 | 2,272 | 7,619 | -- | -- |
| Mathematics | 1,721 | 3,255 | 1,893 | 5,004 | -- | - |
| Military sciences | -- | -- | -- | -- | -- | - |
| ```Multi/interdisciplinary studies``` | 1,726 | 2,939 | 2,132 | 1,664 | -- | -- |
| Parks and recreation | 1,667 | 2,723 | 2,137 | 4,444 | -- | -- |
| Personal and social development | 2,016 | 2,657 | 2,135 | 3,320 | -- | -- |
| Philosophy, religion and theology | 1,563 | 3,265 | 1,739 | 5,265 | -- | -- |
| Physical sciences | 2,227 | 8,031 | 2,784 | 8,740 | -- | -- |
| Psychology | 1,281 | 2,703 | 1,640 | 3,202 | -- | -- |
| Public affairs and protective services | 1,370 | 2,310 | 1,858 | 2,748 | -- | -- |
| Social sciences | 1,330 | 3,043 | 1,664 | 4,241 | -- | -- |
| Trade and industrial | 2,676 | 4,393 | 3,763 | -- | -* | -- |
| Visual and performing arte | 1,896 | 5,226 | 2,459 | 9,649 | -- | -- |
| other | 2,035 | 9,044 | 2,232 | 2,795 | -- | -- |
| Total - | 1,692 | 3,005 | 2,083 | 3,053 | -- | -- |

1. The average instructional faculty salary cost per full-time equivalent student for each level is calculated as follows: the instructional salary for each rank is assigned by level according to the percentage distribution of the course (assigned) credits within each rank. The salary for each rank is sumued by level and divided by total full-time equivalent students for that level. In the case of individual instruction, one course (absigned) credit is attributed to every three student credit hours generated.
2. Classification of Instructional Programs, U.S. Department of Education,

National Center for Education Statistics.
3. The master's program at Lock Haven is not included because of its very small
size.
4. Doctor's at Indiana included in master's.

SOURCE: Reports provided by the individual State-owned institutions, 1991

AVERAGE CLASS SIZES IN CLASSRCOM INSTRUCTION BY ACADEMIC DIVISION AND LEVEL ${ }^{1}$ 1990-91, Change from 1989-90 AND five-YBAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Undergraduate |  |  |  |  |  |  |  |  | Master's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lower division |  |  | Upper division |  |  | Total undergraduate |  |  |  |  |  |
|  | Percentage change |  |  | Percentage change |  |  | Percentage change |  |  | Percentage change |  |  |
|  | Class <br> size | Oneyear | Five-year average | $\begin{aligned} & \text { Class } \\ & \text { size } \end{aligned}$ | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average | $\begin{aligned} & \text { Clase } \\ & \text { size } \end{aligned}$ | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average | Clase size | Oneyөar | Five-year average |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoin | 22 | 5\% | 48 | 13 | 0\% | 4\% | 19 | 0\% | 48 | 16 | 7\% | 78 |
| Penn State | 31 | 0 | 1 | 28 | 0 | -1 | 30 | 0 | 0 | 14 | -7 | -1 |
| Pittsburgh | 30 | -6 | 1 | 25 | -4 | 2 | 28 | -7 | 1 | 17 | -6 | 1 |
| Temple | 26 | -4 | 1 | 24 | -4 | 3 | 25 | -4 | 2 | 15 | 7 | 3 |
| Total | 30 | 0 | 1 | 26 | 0 | 0 | 28 | -3 | 1 | 15 | 0 | 1 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 26 | 4 | 3 | 18 | 12 | 2 | 23 | 10 | 3 | 13 | 0 | 0 |
| California | 28 | -7 | -1 | 19 | 0 | 2 | 24 | -4 | 0 | 11 | 0 | 4 |
| Cheyriey | 21 | 5 | 6 | 15 | 36 | 10 | 19 | 12 | 7 | 19 | 36 | 34 |
| clarion | 34 | -6 | 1 | 16 | 0 | -3 | 25 | -7 | -1 | 13 | 0 | -1 |
| East Stroudsburg | 28 | -3. | 0 | 17 | 6 | 1 | 24 | 0 | 0 | 23 | 15 | 11 |
| Edinboro | 27 | 4 | 2 | 16 | 7 | -1 | 23 | 5 | 1 | 9 | 0 | -4 |
| Indiana | 32 | 3 | 1 | 17 | 0 | 0 | 25 | 0 | 1 | 9 | 0 | 6 |
| Kutztown | 29 | -3 | 0 | 16 | 0 | 3 | 23 | -4 | 1 | 13 | 0 | 4 |
| Lock Haven | 28 | 0 | 1 | 12 | -8 | -7 | 20 | -5 | -3 | a | a | a |
| Mansfield | 28 | -3 | 2 | 10 | 11 | 0 | 18 | 0 | 0 | 9 | 0 | 6 |
| Millersville | 23 | -4 | -2 | 14 | 8 | 2 | 19 | 0 | -2 | 13 | 8 | 0 |
| Shippensburg | 28 | -3 | 0 | 20 | 5 | -1 | 25 | 0 | -1 | 13 | 30 | -1 |
| Slippery Rock | 30 | 3 | 1 | 16 | 14 | 1 | 25 | 4 | 2 | 18 | 20 | 13 |
| Weat Chester | 24 | 0 | -1 | 16 | 0 | 1 | 20 | -5 | -1 | 12 | 9 | 4 |
| Total | 28 | 0 | 1 | 16 | 7 | 0 | 23 | 0 | 1 | 12 | 9 | 4 |
| All institutions ${ }^{2}$ | 29 | 0 | 1 | 21 | 0 | 0 | 25 | -4 | 0 | 14 | 0 | 2 |

1. Average class size for each level is calculated by dividing total classroom atudent credit hours by total classroom course (assigned) credits
2. Because of rounding, percentage changes for all institutions may not appear to reflect institutional group changes.
a. The master's program is not included because of its very small size.

SOURCR: Reports provided by the individual institutions, 1986 to 1991.

Table 10
academic year tuition and required fees for full-time studenis by academic level and residence 1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)


1. Excludes first professional level.
. Main campus data only
a. The graduate program is not included because of its very small size.

SOURCE: Pennsylvania Department of Education, Basic Student Charges at Institutions of Higher Education, 1985-86 to 1987-88 and Colleges and Universities-Basic Student Charges, 1988-89 to 1990-91.

Table 11
TUITION and fee revenues related to full-time equivalent students ${ }^{1}$
1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Tuition and fee revenues |  |  | Tuition and fee revenues per FTE student |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (000s) | Percentage change |  | Amount | One-year change | Percentage change |  |
|  |  | Oneyear | Five-year average |  |  | $\begin{aligned} & \text { One- } \\ & \text { year } \end{aligned}$ | Five-year average |
| State-related |  |  |  |  |  |  |  |
| Lincoln | \$4,818 | $10 \%$ | $11 \%$ | \$3,280 | \$130 | 4\% | 68 |
| Penn State | 315,845 | 10 | 14 | 4,960 | 380 | 8 | 11 |
| Pittsburgh | 169,685 | 8 | 10 | 5,780 | 520 | 10 | 10 |
| Temple | 135,072 | 2 | 9 | 5.340 | 450 | 9 | 9 |
| Total | 625,421 | 8 | 12 | 5,220 | 420 | 9 | 10 |
| State-owned |  |  |  |  |  |  |  |
| Bloomsburg | 18,751 | 6 | 14 | 2,580 | 80 | 3 | 9 |
| California | 15,279 | 3 | 17 | 2,460 | 100 | 4 | 9 |
| Cheyney | 4,776 | 11 | 15 | 3,210 | 200 | 7 | 12 |
| Clarion | 16,614 | 6 | 12 | 2,650 | 170 | 7 | 10 |
| East Stroudsburg | 16,470 | 8 | 18 | 3,060 | 160 | 6 | 10 |
| Edinboro | 20,887 | 14 | 23 | 2,770 | 200 | 8 | 11 |
| Indiana | 38,601 | 12 | 14 | 2,760 | 230 | 9 | 11 |
| Kutztown | 19,986 | 6 | 16 | 2,810 | 80 | 3 | 11 |
| Lock Haven | 9,592 | 16 | 19 | 2,740 | 130 | 5 | 9 |
| Mansfield | 9,062 | 6 | 16 | 2,950 | 130 | 5 | 12 |
| Millersville | 20,663 | 5 | 16 | 2,920 | 130 | 5 | 12 |
| Shippensburg | 16,509 | 8 | 11 | 2,740 | 170 | 7 | 10 |
| Slippery Rack | 20,447 | 12 | 17 | 2,750 | 190 | 7 | 10 |
| West Chester | 30,430 | 10 | 16 | 2,970 | 180 | 6 | 10 |
| Total | 258,066 | 9 | 16 | 2,790 | 160 | 5 | 20 |
| All institutions | 883,487 | 8 | 13 | 4,160 | 290 | 7 | 10 |

1. FTE students include in-State and out-of-State undergraduate and graduate students.

SOURCE: FTE students - reporta provided by the individual inatitutions, 1986 to 1991; tuition and fee revenues - data provided by the individual state-related institutions and the State System of Higher Education, Commonwealth of Penneylvania, 1986 to 1991.

COMMONWEALTH APPROPRIATIONS FOR INSTRUCTION RELATED TO FULL-TIME EQUIVALENT STUDENTS 1990-91, CHANGE FROM 1989-90 AND FIVE-YEAR AVERAGE ANNUAL RATE OF CHANGE (1985-86 to 1990-91)

| Institution | Educational and general appropriations (000s) | Tuition Challenge Grante (000s) | ```Total instructional appropriations (000s)``` | Percentage change |  | Total instructional appropriations per FIE student |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Percen | tage change |
|  |  |  |  | Oneyear | Five-year average | Amount | One-year change | Oneyear | Five-year average |
| State-related |  |  |  |  |  |  |  |  |  |
| Lincoln | \$9,296 | \$111 | \$9,407 | 58 | $12 \%$ | \$6,400 | \$-50 | -18 | 8\% |
| Penn State ${ }_{1}$ | 183,129 | 8,271 | 191,400 | 7 | 10 | 3,010 | 170 | 6 | 7 |
| Pittsburgh ${ }^{1}$ | 116,298 | 3,173 | 119,471 | 5 | 7 | 4,070 | 260 | 7 | 7 |
| Temple | 126,445 | 3,041 | 129,486 | 5 | 8 | 5,120 | 560 | 12 | 7 |
| Total | 435,168 | 14,596 | 449,764 | 6 | 8 | 3,760 | 250 | 7 | 7 |
| State-owned |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 25,980 | 274 | 26,254 | 1 | 6 | 3,610 | -80 | -2 | 3 |
| California | 22,317 | 249 | 22,566 | 4 | 8 | 3,630 | 180 | 5 | 2 |
| Cheyney | 12,481 | 35 | 12,516 | a | 2 | B,420 | -330 | -4 | a |
| clarion | 23,541 | 257 | 23,798 | 2 | 6 | 3,800 | 100 | 3 | 5 |
| East Stroudsburg | 18,951 | 139 | 19,090 | 2 | 6 | 3,550 | -30 | -1 | - |
| Edinboro | 24,153 | 266 | 24,419 | 4 | 5 | 3,240 | -60 | -2 | -1 |
| Indiana | 46,858 | 560 | 47,418 | 1 | 5 | 3,390 | -50 | -1 | 3 |
| Kutztown | 24.840 | 254 | 25,094 | 2 | 8 | 3,520 | -20 | -1 | 4 |
| Lock Haven | 14,145 | 132 | 14,277 | 2 | 6 | 4,070 | -340 | -8 | -1 |
| Mansfield | 13,841 | 106 | 13,947 | a | 5 | 4,540 | -70 | -2 | 2 |
| Millersville | 26,256 | 259 | 26,515 | 3 | 7 | 3,750 | 70 | 2 | 3 |
| Shippensburg | 22,749 | 244 | 22,993 | a | 6 | 3,820 | -20 | -2 | 4 |
| Slippery Rock | 25,967 | 271 | 26,238 | 3 | 7 | 3,530 | -60 | -2 | 3 |
| Weat Chester | 36,090 | 312 | 36,402 | 3 | 7 | 3,560 | -20 | -1 | 2 |
| Total ${ }^{2}$ | 338,169 | 3,358 | 341,527 | 2 | 6 | 3,690 | -20 | -1 | 2 |
| All inatitutions ${ }^{2}$ | 773,337 | 17,954 | 791,291 | 4 | 7 | 3,730 | 130 | 4 | 5 |

1. Includes appropriation for Titueville campus.
2. Excludes amount of appropriation allocated to Board of Governors/Chanceilor's office and System Reserve.
a. Rounds to less than 1 percent

SOURCE: FTE students - reports provided by the individual institutions, 1986 to 1991; instructional appropriations Governor's Executive Budget, 1987-88 to 1991-92 and data provided by the State System of Higher Education, Commonwealth of Pennsylvania, 1986 to 1991.

TUITION AND FEE REVENUES，
COMMONWEALTH APPROPRIATIONS FOR INSTRUCTION AND STUDENT AID PER FULL－TIME EQUIVALENT STUDENT ${ }^{1}$ 1990－91，CEANGE FROM 1989－90 AND FIVE－YEAR AVERAGE ANNUAL RATE OF CEANGE（1985－86 to 1990－91）

| Institution | Per FTE student |  |  | Ratio of total <br> instructional appropriations to total instructional revenues |  |  | Student aid per FTE student ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuition and fee revenues | Total Instructional appropriations | Total instructional revenues | Percentage | $\begin{aligned} & \text { Percer } \\ & \hline \text { One- } \\ & \text { year } \end{aligned}$ | tage change Five－year average |  |
| State－related |  |  |  |  |  |  |  |
| Lincoln | \＄3，280 | \＄6，400 | \＄9，680 | 66\％ | －18 | a | \＄241 |
| Penn State | 4，960 | 3，010 | 7，970 | 38 | 0 | －18 | 303 |
| Pittsburgh | 5，780 | 4，070 | 9，850 | 41 | －2 | －1 | 312 |
| Temple | 5，340 | 5，120 | 10，460 | 49 | 2 | a | 261 |
| Total | 5，220 | 3，760 | 8，980 | 42 | 0 | －1 | 296 |
| State－owned |  |  |  |  |  |  |  |
| Bloomsburg | 2，580 | 3，610 | 6，190 | 58 | －3 | －2 | 236 |
| California | 2，460 | 3，630 | 6，090 | 50 | 2 | －2 | 317 |
| Cheynay | 3，210 | 8，420 | 11，630 | 72 | －3 | －2 | 285 |
| Clarion | 2，650 | 3，800 | 6，450 | 59 | －2 | －1 | 305 |
| East Stroudsburg | 3，050 | 3，550 | 6，610 | 54 | －2 | －3 | 150 |
| Edinboro | 2，770 | 3，240 | 6，010 | 54 | －4 | －4 | 300 |
| Indiana | 2，760 | 3，390 | 6，150 | 55 | －5 | －3 | 329 |
| Kutztown | 2，810 | 3，520 | 6，330 | 56 | 0 | －2 | 158 |
| Lock Haven | 2，740 | 4，070 | 6，810 | 60 | －5 | －3 | 285 |
| Mansfield | 2，950 | 4，540 | 7，490 | 61 | －2 | －2 | 298 |
| Millersville | 2，920 | 3，750 | 6，670 | 56 | －2 | －2 | 190 |
| Shippensburg | 2，740 | 3，820 | 6，560 | 58 | －3 | －2 | 187 |
| Slippery Rock | 2，750 | 3，530 | 6，280 | 56 | －3 | －2 | 286 |
| West Chester | 2，970 | 3，560 | 6，530 | 55 | －2 | －2 | 138 |
| Total ${ }^{3}$ | 2，790 | 3，690 | 6，480 | 57 | －3 | －2 | 245 |
| All institutions ${ }^{3}$ | 4，160 | 3，730 | 7，890 | 47 | －2 | －2 | 274 |

1．FTE students include in－State and out－of－State undergraduate and graduate students．Tuition and fees are based on revenues collected by the individual institutions．Comenwealth appropriations include educational and general appropriations and Tuition Challenge Grants．

2．Includes grants and matching funds．Dces not include student loans．
3．Appropriations exclude amount allocated to Board of Governors／Chancellor＇s Office and System Reserve．
a．Rounds to less than 1 percent．
SOURCE：FTE students－reports provided by the individual institutions， 1986 to 1991；tuition and fee revenues－data provided by the individual State－related institutions and the State System of Bigher Education， Commonwealth of Pennsylvania， 1986 to 1991；ingtructional appropriations－Governor＇s Executive Eudget，1987－88 to 1991－92，and data provided by the State System of Higher Education，Commonwealth of Pennsylvania， 1906 to 1991；student aid－data provided by the Pennsylvania $⿴ 囗 ⿱ 一 一 廾 彡$ gher Education Assistance Agency，November 1991.
III. HISTORICAL DATA

Historical Table 1
FULL-TIME EQUIVALENT STUDENTS BY ACADEMIC LEVEL ${ }^{1}$
1985-86 to 1990-91

| Insutution | 1985-86 | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State-related |  |  |  |  |  |  |
| L:ncola |  |  |  |  |  |  |
| Total | 1,259 | 1,321 | 1,303 | 1,317 | 1,394 | 1.469 |
| Undergraduate | 1,094 | 1,115 | 1.108 | 1,136 | 1,171 | 1,245 |
| Graduate | 165 | 206 | 195 | 201 | 223 | 224 |
| Pean State |  |  |  |  |  |  |
| Total | 57,624 | 58,598 | 60,861 | 62,095 | 62,839 | 63,633 |
| Undergraduate | 52,438 | 53,266 | 55,177 | 56,271 | 56,641 | 57,223 |
| Graduate | 5,186 | 5,332 | 5,684 | 5,824 | 6,198 | 6,410 |
| Pitrsburg ${ }^{\text {b }}$ |  |  |  |  |  |  |
| Total | 28.867 | 28,704 | 28,792 | 29,271 | 29,737 | 29.348 |
| Undergraduate | 21.292 | 21,189 | 21.302 | 21.814 | 22,107 | 21,873 |
| Graduate | 7,575 | 7,515 | 7,490 | 7,457 | 7,630 | 7,475 |
| Temple |  |  |  |  |  |  |
| Total | 24,734 | 25,152 | 25,646 | 26,453 | 27,005 | 25,296 |
| Undergraduate | 18,832 | 19,486 | 19,933 | 20,614 | 20,898 | 19,143 |
| Graduate | 5,902 | 5,666 | 5,713 | 5,839 | 6.107 | 6,153 |
| State-owned |  |  |  |  |  |  |
| Bloomsburg |  |  |  |  |  |  |
| Total | 6.343 | 6,622 | 6,781 | 6,794 | 7.058 | 7,281 |
| Undergraduate | 5,979 | 6,238 | 6,381 | 6.400 | 6,631 | 6,839 |
| Graduate | 364 | 384 | 400 | 394 | 427 | 442 |
| California |  |  |  |  |  |  |
| Total | 4,859 | 5.107 | 5,544 | 5,997 | 6,264 | 6.209 |
| Undergraduate | 4,490 | 4,723 | 5,083 | 5,509 | 5,673 | 5,630 |
| Graduate | 369 | 384 | 461 | 488 | 591 | 579 |
| Cheyney |  |  |  |  |  |  |
| Total | 1,374 | 1,414 | 1,520 | 1,241 | 1.433 | 1.486 |
| Undergraduate | 1,308 | 1,325 | 1,402 | 1,081 | 1,204 | 1,240 |
| Graduate | 66 | 89 | 118 | 160 | 229 | 246 |
| Clarion |  |  |  |  |  |  |
| Total | 5.833 | 5.857 | 5,958 | 6,284 | 6.312 | 6,260 |
| Undergraduate | 5,468 | 5,479 | 5,554 | 5,889 | 5.916 | 5,820 |
| Graduate | 365 | 378 | 404 | 395 | 396 | 440 |
| East Stroudsburg |  |  |  |  |  |  |
| Total | 4,273 | 4,410 | 4.728 | 4,824 | 5,250 | 5,384 |
| Undergraduate | 3,878 | 3,895 | 4,183 | 4,344 | 4,634 | 4,760 |
| Graduate | 395 | 515 | 545 | 480 | 616 | 624 |
| Edinboro |  |  |  |  |  |  |
| Total | 5,516 | 5,608 | 6,105 | 6,673 | 7,098 | 7,548 |
| Undergraduate | 5,196 | 5,294 | 5.757 | 6,279 | 6,695 | 7,118 |
| Graduate | 320 | 314 | 348 | 394 | 403 | 430 |
| Indiana |  |  |  |  |  |  |
| Toual | 12,730 | 13,026 | 13,173 | 13,165 | 13,698 | 13,976 |
| Undergraduate | 11,901 | 12,151 | 12,281 | 12,357 | 12,748 | 12,961 |
| Graduate | 829 | 875 | 892 | 808 | 950 | 1,015 |
| Kutzown |  |  |  |  |  |  |
| Total | 5,989 | 6,068 | 6,334 | 6,532 | 6,913 | 7,128 |
| Undergraduate | 5,733 | 5,783 | 6,024 | 6,229 | 6,557 | 6,713 |
| Graduate | 256 | 285 | 310 | 303 | 356 | 410 |
| Lock Haven |  |  |  |  |  |  |
| Tocal | 2,628 | 2,705 | 2,834 | 2.970 | 3,176 | 3,505 |
| Undergraduate | 2,628 | 2,705 | 2,834 | 2,970 | 3,176 | 3,505 |
| Graduate | na | па | na | na | 2 | a |
| Mansfield |  |  |  |  |  |  |
| Tocal | 2,726 | 2,580 | 2,606 | 2,830 | 3.035 | 3,070 |
| Undergraduate | 2,568 | 2,444 | 2,460 | 2,645 | 2,838 | 2,887 |
| Graduate | 158 | 136 | 146 | 185 | 197 | 183 |
| Millersville |  |  |  |  |  |  |
| Total | 6,220 | 6,438 | 6,589 | 6,914 | 7,030 | 7,072 |
| Undergraduate | 5,692 | 5,844 | 5,868 | 6,084 | 6,266 | 6,216 |
| Graduate | 528 | 594 | 721 | 830 | 764 | 856 |
| Shippensburg |  |  |  |  |  |  |
| Total | 5.729 | 5,840 | 5,958 | 5,901 | 5,978 | 6,015 |
| Undergraduate | 5,224 | 5,354 | 5,459 | 5,419 | 5,513 | 5,543 |
| Graduate | 505 | 486 | 499 | 482 | 465 | 472 |
| Slippery Rock |  |  |  |  |  |  |
| Total | 6,196 | 6,323 | 6,586 | 6,947 | 7.124 | 7,436 |
| Undergraduate | 5,921 | 6,038 | 6,306 | 6,598 | 6.648 | 6,831 |
| Graduate | 275 | 285 | 280 | 349 | 476 | 605 |
| Wear Chester |  |  |  |  |  |  |
| Total | 8,535 | 9,013 | 9,910 | 9,583 | 9,889 | 10,237 |
| Undergraduate | 7.82] | 8,212 | 8,987 | 8,657 | 8.898 | 9,121 |
| Graduate | 714 | 801 | 923 | 926 | 991 | 1,116 |

1. Data for each year represent the summer term preceding the academic year plus the academic year. Full-time equivalent students are calculated by dividing undergraduate student credir hours by 30 and graduate seudent credit hours by 24 . In addition to the master's level, the graduate level for Penn State. Pitasburgh, Temple and Indiana inciudea first professional (excluding medica!) and/or doctor's levels.
a. The graduate program is not included becaure of its very small size.
na. Not applicable.
SOURCE: Reports provided by the individual instututions, 1986 to 1991.

| Institution | Total year |  |  |  |  |  |  |  | Summer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Lower } \\ & \text { division } \end{aligned}$ | $\begin{gathered} \text { Upper } \\ \text { divisiou } \end{gathered}$ | Total undergraduate | Master's | Firsi professional | Doctor's | Total graduate | $\begin{gathered} \text { Grand } \\ \text { total } \end{gathered}$ | Undergraduate | Graduate | Total |
| State-related |  |  |  |  |  |  |  |  |  |  |  |
| Lincola |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 26 | 7 | 33 | 4 | na | na | 4 | 37 | 2 | a | 2 |
| 1986-87 | 27 | 7 | 34 | 5 | na | na | 5 | 39 | 2 | a | 2 |
| 1987-88 | 27 | 7 | 34 | 5 | na | na | 5 | 39 | 1 | a | 1 |
| 1988-89 | 27 | 7 | 34 | 5 | da | na | 5 | 39 | 1 | a | 1 |
| 1989-90 | 28 | 7 | 35 | 5 | пa | na | 5 | 40 | 1 | 1 | 2 |
| 1990-91 | 29 | 9 | 38 | 5 | вa | na | 5 | 43 | 1 | 1 | 2 |
| Pena State |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 1.023 | 550 | 1,573 | 62 | na | 62 | 124 | 1,697 | 95 | 19 | 114 |
| 1986-87 | 1.101 | 497 | 1,598 | 64 | as | 64 | 128 | 1,726 | 98 | 19 | 117 |
| 1987-88 | 1.129 | 526 | 1,655 | 71 | na | 65 | 136 | 1,791 | 99 | 21 | 120 |
| 1988-89 | 1,131 | 558 | 1,689 | 77 | na | 62 | 139 | 1,828 | 97 | 21 | 118 |
| 1989-90 | 1,098 | 601 | 1,699 | 83 | na | 66 | 149 | 1,848 | 98 | 22 | 120 |
| 1990-91 | 1,091 | 626 | 1.717 | 82 | a | 72 | 154 | 1,871 | 104 | 23 | 127 |
| Piusburgh |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 420 | 219 | 639 | 109 | 42 | 31 | 182 | 821 | 69 | 39 | 108 |
| 1986-87 | 421 | 214 | 635 | 109 | 42 | 30 | 181 | 816 | 67 | 37 | 104 |
| 1987-88 | 419 | 220 | 639 | 111 | 40 | 28 | 179 | 818 | 66 | 36 | 102 |
| 1988-89 | 436 | 219 | 655 | 113 | 38 | 27 | 178 | 839 | 66 | 34 | 100 |
| 1989-90 | 445 | 219 | 664 | 113 | 42 | 27 | 182 | 846 | 66 | 34 | 100 |
| 1990-91 | 441 | 215 | 656 | 118 | 38 | 24 | 180 | 836 | 65 | 33 | 98 |
| Temple |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 302 | 263 | 565 | 66 | 52 | 24 | 142 | 707 | 42 | 16 | 58 |
| 1986-87 | 311 | 273 | 584 | 66 | 47 | 23 | 136 | 720 | 47 | 16 | 63 |
| 1987-88 | 316 | 282 | 598 | 67 | 47 | 23 | 137 | 735 | 50 | 16 | 66 |
| 1988-89 | 329 | 289 | 618 | 69 | 47 | 24 | 140 | 758 | 53 | 16 | 69 |
| 1989-90 | 332 | 295 | 627 | 75 | 47 | 24 | 146 | 773 | 54 | 16 | 70 |
| 1990-91 | 284 | 291 | 575 | 77 | 48 | 23 | 148 | 723 | 56 | 17 | 73 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 127 | 53 | 180 | 9 | na | na | 9 | 189 | 14 | 3 | 17 |
| 1986-87 | 132 | 55 | 187 | 9 | a | na | 9 | 196 | 15 | 4 | 19 |
| 1987-88 | 135 | 57 | 192 | 10 | na | na | 10 | 202 | 16 | 4 | 20 |
| 1988-89 | 136 | 56 | 192 | 9 | na | na | 9 | 201 | 16 | 4 | 20 |
| 1989-90 | 140 | 59 | 199 | 10 | na | па | 10 | 209 | 17 | 4 | 21 |
| 1990-91 | 145 | 60 | 205 | 11 | $n \mathbf{n}$ | ua | 11 | 216 | 19 | 5 | 24 |
| California |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 91 | 44 | 135 | 9 | na | na | 9 | 144 | 9 | 3 | 12 |
| 1986-87 | 95 | 47 | 192 | 9 | na | пa | 9 | 151 | 10 | 3 | 13 |
| 1987-88 | 105 | 48 | 153 | 11 | na | na | 11 | 164 | 11 |  | 15 |
| 1988-89 | 113 | 53 | 166 | 12 | na | na | 12 | 178 | 11 |  | 15 |
| 1989-90 | 115 | 55 | 170 | 14 | a | na | 14 | 184 | 12 | 4 | 16 |
| 1990-91 | 112 | 57 | 169 | 14 | na | na | 14 | 183 | 12 | 4 | 16 |
| Cheyuey |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 30 | 9 | 39 | 2 | na | na | 2 | 41 | 2 | ${ }^{1}$ | 3 |
| 1986-87 | 30 | 10 | 40 | 2 | na | na | 2 | 42 | 2 | , | 3 |
| 1987-88 | 33 | 9 | 42 | 3 | na | na |  | 45 | 2 | , | 3 |
| 1988-89 | 25 | 7 | 32 | 4 | na | па | 4 | 36 | 1 | 1 | 2 |
| 1989-90 | 27 | 9 | 36 | 5 | na | nа | 5 | 41 | 2 | 2 | 4 |
| 1990-91 | 27 | 10 | 37 | 6 | na | na | 6 | 43 | , | 2 | 3 |
| Clarion ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 119 | 45 | 164 | 9 | пa | па | 9 | 173 | 10 | 2 | 12 |
| 1986-87 | 121 | 44 | 165 | 9 | na | na | 9 | 174 | 10 | 2 | 12 |
| 1987-88 | 120 | 46 | 166 | 10 | na | na | 10 | 176 | 11 | 2 | 13 |
| 1988-89 | 128 | 49 | 177 | 9 | na | na | 9 | 186 | 12 | 3 | 15 |
| 1989-90 | 128 | 49 | 177 | 10 | па | na | 10 | 187 | 12 | 3 | 15 |
| 1990-91 | 124 | 51 | 175 | 11 | da | na | 11 | 186 | 12 | 4 | 16 |
| East Stroudsburg |  |  |  |  |  |  |  |  |  |  |  |
| 1985-86 | 85 | 31 | 116 | 9 | na | na | 9 | 125 | 11 | 5 | 16 |
| 1986-87 | 88 | 28 | 116 | 12 | $\square 2$ | па | 12 | 128 | 11 | 7 | 18 |
| 1987-88 | 96 | 30 | 126 | 13 | a | na | 13 | 139 | 12 | 7 | 19 |
| 1988-89 | 99 | 32 | 131 | 12 | na | na | 12 | 143 | 14 | 5 | 19 |
| 1989-90 | 105 | 34 | 139 | 15 | na | ${ }_{\text {na }}$ | 15 | 154 | 15 | 7 | 22 |
| 1990-91 | 105 | 38 | 143 | 15 | na | na | 15 | 158 | 16 | 6 | 22 |

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$1987-88$
$1988-89$

$1989-90$ | 8 |
| :---: |
| 1 |
| 1 |
| 1 |
| 1 |
| 0 |
| 0 |
| 0 |

Shippensburg
1985－66

| 8 |
| :--- |
| 1 |
| 1 |
| 1 |
| 0 |
| 0 |
| 0 |
| 0 |

$1987-88$
$1988-89$
$1989-90$
$1989-90$
$1990-91$
Slippery Rack
$1995-86$
$1985-86$
$1986-87$
$1987-88$
$1988-89$
$1987-89$
$1988-89$
$1989-90$
$1989-90$
$1990-91$
West Chester
1985 Chest
$1986-86$
1987
$1986-87$
$1987-88$
$1988-89$
$1989-90$
1990－91

1．Data for each year represent the summer term preceding the academic year plua the academic year．The first professional and doctor＇s level excludes medical school data at all inatitutions．
2．Rounds to less than one thousand student credit hours．
c．The master＇s program is not included because of its very small size．
na．Not applicable．
SOURCE：Reports provided by the individual institurions， 1986 to 1991

3. Data for each year represent the summer term preceding the academic year plus the academic year. Graduate include master's at all institutions except Lock Haven, Girst professional (excluding medical) and doctor's at Pirsburgh and Temple, and doctor's at Penn State and Indiana
a. The graduate program is not included because of its very small size.
na. Not applicable.
SOURCE: Reports provided by the individual institutions, 1986 to 1991.

Historical Table 4
AVERAGE WEEKLY STUDENT CONTACT HOURS OF FULL-TIME EMPLOYED FACULTY BY ACADEMIC LEVEL ${ }^{2}$ 1995-86 to 1990-91


1. Average calculated using the full-time employed faculty in the fall term who reported a complete workweek of 100 hours or legs.
2. The number of full-time employed faculty represents those reported by each institution for the fall term.
a. The graduate program is not included because of its very small aize.
na. Not applicable.
SOURCE: Reports provided by the individual institutions, 1986 to 1991.

Historical Table 5
AVERAGE INSTRUCTIONAL SALARIES OF FULL-TIME EQUIVALENT INSTRUCTIONAL FACULTY BY RANK' (Dollars in
(Dollars in thousands)

| Institution | Number of FTE instructional faculy | Average instructional salaries |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { All } \\ \text { faculty } \end{gathered}$ | Professor | Associate professor | Assistant professor | Instructor | No rank ${ }^{2}$ |
| State-related |  |  |  |  |  |  |  |
| Lincoln |  |  |  |  |  |  |  |
| 1985-86 | 95 | \$21.3 | $\$ 28.7$ | \$24.9 | $\$ 20.4$ | \$18.3 |  |
| 1986-87 | 100 | 20.7 | 27.5 | 26.2 | 20.7 | \$17.8 | $\$ 14.5$ 13.8 |
| 1987-88 | 93 | 21.4 | 29.3 | 25.4 | 21.1 | 19.6 | 15.9 |
| 1988-89 | 92 | 23.1 | 34.3 | 29.0 | 23.2 | 19.6 | 15.9 |
| 1989-90 | 101 | 24.5 | 36.0 | 29.7 | 23.4 | 19.4 | 15.9 |
| 1990-91 | 109 | 23.5 | 32.6 | 29.1 | 22.0 | 17.4 | 19.5 |
| Pean State |  |  |  |  |  |  |  |
| 1985-86 | 3,146 | 27.2 | 44.3 | 33.7 | 26.5 | 18.2 | 19.7 |
| 1986-87 | 3,217 | 29.5 | 47.3 | 35.3 | 28.5 | 20.5 | 19.7 |
| 1987-88 | 3.282 | 31.2 | 50.6 | 38.0 | 30.5 | 21.0 | 22.5 |
| 1988-69 | 3,356 | 33.3 | 54.5 | 40.3 | 32.5 | 22.6 | 24.0 |
| 1989-90 | 3,392 | 36.0 | 59.0 | 42.9 | 35.2 | 24.1 | 24.6 |
| Piusburgh 20.0 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 1985-86 | 1.783 | 28.0 | 41.8 | 30.0 | 23.9 | 15.6 | 23.6 |
| 1986-87 | 1.794 | 29.3 | 44.4 | 31.6 | 25.2 | 16.0 | 23.6 |
| 1987-88 | 1.790 | 32.0 | 48.1 | 34.8 | 26.9 | 17.5 | 25.3 |
| $1988-89$ $1989-90$ | 1,731 1,748 | 33.7 35.9 | 51.9 558 | 37.2 | 28.9 | 18.1 | 25.8 |
| 1990-91 | 1,739 | 37.7 | 58.5 | 39.7 41.6 | 31.4 82.9 | 19.7 21.0 | 27.1 |
|  |  |  |  |  |  |  |  |
| 1985-86 | 1,563 | 27.2 | 39.0 | 31.0 | 25.0 | 14.1 | 14.5 |
| 1986-87 | 1.527 | 27.7 | 39.4 | 30.6 | 25.6 | 15.6 | 18.4 |
| 1987-88 | 1,570 | 29.5 | 43.7 | 34.2 | 27.9 | 16.0 | 17.1 |
| 1988-89 | 1,55s | 30.4 | 45.0 | 35.7 | 30.6 | 17.6 | 17.6 |
| 1989-90 | 1,559 | 31.9 | 48.1 | 37.5 | 31.2 | 17.9 | 18.3 |
| 1990-91 | 1,509 | 32.8 | 48.0 | 37.8 | 32.6 | 19.0 | 21.2 |
| State-owned ${ }^{\text {coser }}$ |  |  |  |  |  |  |  |
| 1985-86 | 339 | 30.1 | 37.7 | 30.9 | 25.1 |  |  |
| 1986-87 | 344 | 81.3 | 39.8 | 32.2 | 26.6 | 21.4 | na |
| 1987-88 | 361 | 32.8 | 42.2 | 34.4 | 27.6 | 21.4 | na |
| 1988-89 | 357 | 35.3 | 44.9 | 37.2 | 29.1 | 23.4 | na |
| 1989-90 | 371 | 37.7 | 47.8 | 38.9 | 31.2 | 24.8 | na |
| 1990-91 | 374 | 41.8 | 52.2 | 43.2 | 35.0 | 26.1 | na |
| California ${ }^{\text {a }}$ |  |  |  |  |  |  |  |
| 1985-86 | 260 | 31.7 | 37.2 | 30.9 | 25.2 | 17.7 | 29.7 |
| 1986-87 | 257 | 32.9 | 39.7 | 32.8 | 25.6 | 18.1 | 16.6 |
| 1987-88 | 280 | 36.1 | 14.9 | 37.6 | 29.1 | 14.6 | 27.7 |
| 1988-89 | 290 | 35.7 | 44.3 | 37.5 | 29.7 | 22.1 | 28.0 |
| 1989-90 | 309 319 | 39.2 | 49.4 | 40.6 | 32.1 | 22.3 | 33.2 |
| Cheyney | 319 | 39.2 | 50.2 | 42.3 | 32.3 | 21.3 | 28.0 |
| 1985-86 | 136 | 34.7 | 40.7 | 33.7 | 26.3 |  |  |
| 1986-87 | 119 | 36.2 | 42.8 | 34.7 | 27.8 | 23.8 | 24.6 17.1 |
| 1987-88 | 112 | 37.7 | 43.8 | 37.8 | 29.1 | 23.3 | 17.1 |
| 1988-89 | 92 | 41.0 | 51.7 | 37.3 | 34.9 | 25.1 | 15.4 39.0 |
| 1989-90 | 99 | 43.9 | 51.0 | 40.7 | 37.2 | 33.4 | 79.7 |
| 1990-91 | 91 | 46.3 | 53.4 | 44.2 | 37.1 | 32.8 | 41.3 |
| Clarion 4.3 |  |  |  |  |  |  |  |
| 1985-86 | 305 | 29.4 | 35.8 | 30.5 | 24.2 | 18.9 | 24.4 |
| 1986-87 | 303 | 32.0 | 39.9 | 32.7 | 26.2 | 21.5 | 19.6 |
| $1987-88$ $1988-89$ | 302 396 | 34.7 | 42.3 | 35.1 | 29.1 | 23.1 | 23.4 |
| $1988-89$ $1989-90$ | 336 345 | 35.6 38.3 | 45.3 49.5 | 36.5 40.2 | 29.6 | 22.6 | 8.7 |
| East Stroudsburg 40.4 31.4  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 1985-86 | 246 | 29.3 | 34.6 | 28.3 | 24.1 | 15.2 |  |
| 1986-87 | 251 | 30.9 | 37.3 | 30.3 | 23.3 | 20.4 | 0a 8.4 |
| 1987-88 | 261 | 32.9 | 40.3 | 32.1 | 24.6 | 20.4 | 3.4 na |
| 1988-89 | 265 | 35.2 | 42.5 | 34.0 | 28.0 | 24.8 | \% $\begin{array}{r}\text { na } \\ 14.5\end{array}$ |
| 1989-90 | 282 | 37.0 | 45.0 | 36.1 | 30.5 | 18.6 | 46.1 |
| 1990-91 | 285 | 39.1 | 47.4 | 38.6 | 30.8 | 27.0 | пa |


| Edinboro |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1985-86 | 319 | 32.1 | 36.9 | 30.7 | 25.6 | 20.8 | 31.2 |
| 1986-87 | 318 | 32.5 | 37.1 | 31.4 | 25.9 | 18.1 | 27.3 |
| 1987-88 | 322 | 34.8 | 40.6 | 33.5 | 27.5 | 23.2 | 36.1 |
| 1988-89 | 361 | 36.9 | 45.4 | 35.9 | 28.5 | 22.2 | 35.4 |
| 1989-90 | 405 | 37.6 | 46.4 | 39.4 | 30.4 | 23.4 | na |
| 1990-91 | 426 | 38.4 | 48.6 | 39.6 | 31.0 | 24.6 | a |
| Indiana |  |  |  |  |  |  |  |
| 1985-86 | 664 | 29.3 | 35.9 | 29.8 | 24.7 | 17.2 | 28.1 |
| 1986-87 | 681 | 31.3 | 38.9 | 32.6 | 26.4 | 18.4 | 19.5 |
| 1987-88 | 691 | 33.2 | 41.5 | 34.1 | 27.8 | 20.3 | 21.8 |
| 1988-89 | 673 | 36.1 | 45.3 | 36.5 | 29.7 | 23.2 | 17.6 |
| 1989-90 | 681 | 39.0 | 47.7 | 39.1 | 32.4 | 23.8 | 26.4 |
| 1990-91 | 697 | 41.0 | 50.1 | 41.0 | 33.2 | 26.8 | 61.2 |
| Kutzown |  |  |  |  |  |  |  |
| 1985-86 | 317 | 31.2 | 37.9 | 30.7 | 24.9 | 20.0 | 43.4 |
| 1986-87 | 329 | 39.8 | 40.9 | 33.0 | 26.9 | 20.9 | 33.6 |
| 1987-88 | 334 | 35.7 | 44.5 | 35.9 | 29.7 | 24.1 | 35.0 |
| 1988-89 | 338 | 37.9 | 46.7 | 38.8 | 31.4 | 24.6 | 41.5 |
| 1989-90 | 354 | 39.8 | 48.9 | 40.5 | 33.2 | 25.8 | 58.0 |
| 1990-91 | 366 | 41.8 | 53.1 | 42.9 | 34.6 | 26.5 | 61.0 |
| Lock Haven |  |  |  |  |  |  |  |
| 1985-86 | 151 | 33.0 | 39.1 | 31.4 | 25.7 | 20.6 | 19.6 |
| 1986-87 | 156 | 34.7 | 42.2 | 33.8 | 26.5 | 22.1 | 36.0 |
| 1987-88 | 158 | 37.4 | 45.2 | 36.4 | 28.9 | 23.8 | 20.2 |
| 1988-89 | 159 | 39.1 | 48.9 | 39.5 | 30.5 | 24.3 | 18.7 |
| 1989-90 | 168. | 39.3 | 50.7 | 40.8 | 31.6 | 23.3 | 26.3 |
| 1990-91 | 188 | 40.3 | 53.2 | 42.2 | 38.1 | 23.8 | 22.0 |
| Mansfield |  |  |  |  |  |  |  |
| 1985-86 | 165 | 29.7 | 37.8 | 30.7 | 24.2 | 17.1 | m |
| 1986-87 | 156 | 32.1 | 40.2 | 32.5 | 26.3 | 18.4 | n2 |
| 1987-88 | 149 | 35.3 | 44.4 | 36.1 | 29.5 | 18.8 | na |
| 1988-89 | 162' | 37.2 | 46.8 | 37.4 | 30.9 | 22.3 | na |
| 1989-90 | 170 | 38.9 | 48.5 | 40.6 | 33.4 | 24.2 | na |
| 1990-91 | 170 | 40.5 | 51.6 | 49.2 | 34.9 | 21.3 | па |
| Millersville |  |  |  |  |  |  |  |
| 1985-86 | 330 | 29.1 | 35.5 | 29.7 | 23.8 | 18.5 | 24.0 |
| 1986-87 | 349 | 30.6 | 37.5 | 31.1 | 25.1 | 18.2 | 34.9 |
| 1987-88 | 349 | 34.2 | 42.5 | 35.6 | 27.5 | 19.4 | as |
| 1988-89 | 348 | 36.2 | 44.8 | 37.6 | 29.6 | 20.5 | na |
| 1989-90 | 355 | 38.6 | 48.5 | 40.5 | 32.5 | 23.7 | na |
| 1990-91 | 372 | 40.2 | 51.0 | 42.8 | 33.4 | 24.4 | па |
|  |  |  |  |  |  |  |  |
| 1985-86 | 292 | 32.2 | 38.3 | 31.1 | 25.4 | 19.6 | 42.1 |
| 1986-87 | 297 | 33.3 | 39.6 | 32.4 | 26.3 | 20.6 | ni |
| 1987-88 | 300 | 35.9 | 42.7 | 34.4 | 28.7 | 23.5 | na |
| 1988-89 | 307 | 38.3 | 44.8 | 36.0 | 30.7 | 24.8 | na |
| 1989-90 | 308 | 41.8 | 48.7 | 39.1 | 32.8 | 26.1 | na |
| 1990-91 | 313 | 44.3 | 51.2 | 41.8 | 34.6 | 26.4 | na |
| Slippery Rock |  |  |  |  |  |  |  |
| 1985-86 | 326 | 30.4 | 36.9 | 29.5 | 24.4 | 22.6 | 29.0 |
| 1986-87 | 330 | 32.5 | 40.0 | 32.6 | 26.0 | 21.3 | 43.8 |
| 1987-88 | 343 | 35.2 | 43.3 | 35.1 | 28.4 | 23.8 | 26.7 |
| 1988-89 | 378 | 37.7 | 45.6 | 39.4 | 30.1 | 26.9 | na |
| 1989-90 | 383 | 40.7 | 49.0 | 39.8 | 31.9 | 37.1 | 49.6 |
| 1990-91 | 397 | 39.8 | 50.1 | 39.1 | 33.2 | 27.7 | 6.4 |
| West Cheater |  |  |  |  |  |  |  |
| 1985-86 | 477 | 30.0 | 38.3 | 31.2 | 24.7 | 18.3 | 31.8 |
| 1986-87 | 471 | 31.5 | 38.6 | 32.8 | 26.2 | 21.2 | 49.2 |
| 1987-88 | 493 | 33.1 | 41.8 | 35.1 | 27.5 | 20.2 | 33.3 |
| 1988-89 | 521 | 36.5 | 47.1 | 38.5 | 30.3 | 21.8 | 52.0 |
| 1989-90 | 556 | 38.6 | 50.2 | 41.6 | 32.0 | 22.8 | 63.5 |
| 1990-91 | 572 | 40.2 | 53.9 | 48.7 | 33.7 | 23.6 | 56.2 |

1. Average instructional salaries are calculated by dividing the total instructional salaries paid to all staff members in the respective rank categories by their total full-time equivalency in the instructional finction. One full-time equivalent faculty represents one full-time workload for two terms (one academic year). The aummer term is treated as one term or one-half the academic year. Data for each year
2. The full-time equivalency of nonranked faculty members is based on the time spent in instruction by all nonranked personnel, including lecturers, administrators. librarians, research staff and graduate saistants and voluntects.

SOURCE: Reports provided by the individual institutions, 1986 to 1991.

Historical Table 6
AVERACE INSTRUCTIONAL FACULTY SALARY COST PER FULL-TIME EQUIVALENT STUDENT BY ACADEMIC DIVISION AND LEVEL ${ }^{1}$ 1985-86 to 1990-91

|  | Lower division |  |  |  |  |  | Upper division |  |  |  |  |  | Total undergraduate |  |  |  |  |  | Master's |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inatitution | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 69 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987-1 \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988 \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986 \\ 87 \end{gathered}$ | $\begin{gathered} 1987 \\ 88 \end{gathered}$ | $\begin{gathered} 1988 \\ 69 \end{gathered}$ | $\begin{aligned} & 1989- \\ & 90 \end{aligned}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ |
| Suate-related |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincola | \$1,359 | \$1,532 | \$1,266 | \$1,360 | \$1,554 | \$1,496 | \$2,519 | \$2,839 | \$2,497 | \$2,609 | \$2,844 | \$3,025 | \$1,589 | \$1,794 | \$1,513 | \$1,612 | \$1,809 | \$1,852 | \$1,720 | \$1,815 | \$1,614 | \$1,571 | \$1,579 | \$1,160 |
| Fedn State | 962 | 1,010 | 1,013 | 1,079 | 1,152 | 1,196 | 1.486 | 1,739 | 1,816 | 1.920 | 2.047 | 2,095 | 1,145 | 1,237 | 1.268 | 1,357 | 1,468 | 1,524 | 2,379 | 2,584 | 2.808 | 3.077 | 3.167 | 3,185 |
| Pituburgh | 943 | 990 | 1,064 | 1,044 | 1,126 | 1,216 | 1.864 | 2,050 | 1,986 | 2,025 | 2.072 | 2,140 | 1,258 | 1,348 | 1,382 | 1,372 | 1.438 | 1,518 | 3,174 | 3,241 | 3.608 | 3,759 | 3,995 | 4,173 |
| Temple | 1,165 | 1.126 | 1,216 | 1,180 | 1,168 | 1,283 | 1,663 | 1.593 | 1,692 | 1,633 | 1,684 | 1,785 | 1,397 | 1,345 | 1.441 | 1,394 | 1,411 | 1,537 | 2.247 | 2,328 | 2,679 | 2.657 | 2,712 | 2,541 |
| Total | 998 | 1,033 | 1,062 | 1,092 | 1,154 | 1.218 | 1,617 | 1.773 | 1,823 | 1,870 | 1.961 | 2,082 | 1,227 | 1.290 | 1,831 | 1,371 | 1,454 | 1,529 | 2,693 | 2.793 | 3.102 | 3,232 | 3,352 | 3,370 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomaburg | 1,319 | 1,322 | 1,439 | 1,508 | 1,585 | 1,758 | 2,215 | 2,296 | 2.356 | 2,621 | 2,852 | 2,986 | 1,583 | 1,607 | 1,711 | 1,831 | 1,958 | 2,118 | 2,074 | 1.997 | 2.350 | 2,191 | 2,317 | 2.631 |
| California | 1,272 | 1,301 | 1,401 | 1,345 | 1,494 | 1.585 | 2,230 | 2,049 | 2.392 | 2,176 | 2.402 | 2,470 | 1,583 | 1,547 | 1.710 | 1,610 | 1,790 | 1,882 | 3.088 | 2,958 | 3,072 | 3.044 | 3,290 | 3,320 |
| Cheyuey | 2,797 | 2,494 | 2,268 | 2,497 | 2.486 | 2,604 | 4,826 | 4,246 | 4,313 | 4,197 | 4,091 | 3,860 | 3,274 | 2,927 | 2,707 | 2,862 | 2.875 | 2,953 | 6.769 | 4,579 | 3.680 | 4,297 | 3.787 | 2.215 |
| Clarion | 1.232 | 1,360 | 1.363 | 1,450 | 1.571 | 1,742 | 2,181 | 2.397 | 2,573 | 2.896 | 3,273 | 3,391 | 1,491 | 1,635 | 1,699 | 1,848 | 2,041 | 2.224 | 2.243 | 1,911 | 2.514 | 2,748 | 2,881 | 3,126 |
| East Stroudsburg | 1,319 | 1.438 | 1,491 | 1.532 | 1,620 | 1,694 | 2,657 | 2.863 | 3,034 | \$,044 | 3,209 | 3,202 | 1,678 | 1,784 | 1,859 | 1,898 | 2,013 | 2,093 | 1,786 | 1,555 | 1.494 | 2,271 | 1,776 | 1,898 |
| Edinboro | 1,593 | 1,558 | 1,555 | 1,620 | 1.734 | 1.740 | 2,352 | 2.276 | 2,285 | 2,694 | 2,924 | 2,930 | 1,805 | 1,769 | 1,769 | 1,909 | 2.047 | 2,072 | 2,704 | 3,052 | 2,971 | 3,385 | 3,802 | 3,780 |
| Indiana | 1,084 | 1,149 | 1,188 | 1,303 | 1,361 | 1,453 | 1,997 | 2.163 | 2.327 | 2.549 | 2.716 | 2.834 | 1,378 | 1,482 | 1,558 | 1,700 | 1,787 | 1,877 | 3,664 | 3,772 | 4,278 | 4,084 | 3,971 | 4,150 |
| Kutzowa | 1,169 | 1,240 | 1,305 | 1,415 | 1.476 | 1,536 | 2,604 | 2,880 | 8,096 | 3,041 | 3,093 | 3,228 | 1,624 | 1,756 | 1,853 | 1,929 | 2.001 | 2,098 | 2,375 | 2,272 | 2.476 | 2,640 | 2,793 | 2,924 |
| Lock Haven | 1,580 | 1,567 | 1,641 | 1,561 | 1,689 | 1,705 | 2,653 | 3,022 | 3,167 | 3,498 | 3.202 | 3,322 | 1,895 | 1,997 | 2,084 | 2.099 | 2,082 | 2,157 | - | na | na | na | a |  |
| Manstield | 1,226 | 1,262 | 1,271 | 1,390 | 1,488 | 1,582 | 2,963 | 3,492 | 3.683 | 4,157 | 3,974 | 3,696 | 1,715 | 1,884 | 1,919 | 2,082 | 2,126 | 2,176 | 3,186 | 2.921 | 3.722 | 2.844 | 2,907 | 3,169 |
| Millersville | 1,216 | 1,287 | 1,406 | 1,432 | 1.599 | 1,722 | 2.493 | 2.600 | 2.795 | 2.749 | 2,779 | 2,934 | 1,517 | 1.616 | 1,764 | 1,804 | 1,941 | 2,075 | 1,883 | 2,054 | 2,182 | 1,956 | 2,026 | 2.387 |
| Shippensburg | 1,370 | 3,413 | 1,540 | 1,602 | 1.737 | 1,884 | 2,077 | 2.144 | 2,194 | 2.560 | 2,852 | 2,963 | 1,558 | 1,615 | 1,718 | 1,857 | 2,022 | 2,181 | 2.542 | 2,607 | 2.781 | 3,507 | 3,693 | 3,787 |
| Slippery Rock | 1,271 | 1,349 | 1,431 | 1,561 | 1,710 | 1,723 | 2,376 | 2,540 | 2.735 | 3,166 | 3,478 | 3,240 | 1.540 | 1,651 | 1,762 | 1,949 | 2,134 | 2,120 | 2.922 | 2,720 | 3,444 | 3,423 | 2,920 | 2,266 |
| Weat Chester | 1,288 | J,324 | 1,328 | 1,612 | 1,783 | 1.825 | 2,333 | 2,122 | 2,061 | 2,461 | 2,594 | 2,708 | 1,587 | 1,556 | 1,544 | 1.874 | 2,049 | 2,118 | 2,688 | 2,548 | 2,630 | 3,001 | 3,262 | 3,270 |
| Total | 1,304 | 1,349 | 1,405 | 1,495 | 1,606 | 1,692 | 2,351 | 2,434 | 2,559 | 2,771 | 2,934 | 3,005 | 1,603 | 1,662 | 1.736 | 1,860 | 1,990 | 2,083 | 2,693 | 2,614 | 2,834 | 2,980 | 3,031 | 3,053 |
| All insuitutions | 1,142 | 1.179 | 1,223 | 1,283 | 1,373 | 1,452 | 1.895 | 2.036 | 2,114 | 2,223 | 2,343 | 2,421 | 1.393 | 1,455 | 1.512 | 1,589 | 1,697 | 1,785 | 2,693 | 2,730 | 3,005 | 3,141 | 3,232 | 3,247 |

[^6]Historical Table 7
AVERAGE INSTRUCTIONAL FACULTY SALARY COST PER STUDENT CREDIT HOUR BY ACADEMIC DIVISION AND LEVEL' 1985-86 to 1990-91

| Institution | Lower division |  |  |  |  |  | Upper division |  |  |  |  |  | Total undergraduate |  |  |  |  |  | Master's |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Liacoln | \$45 | $\$ 51$ | \$42 | \$ 45 | \$52 | \$50 | $\$ 84$ | \$94 | $\$ 3$ | \$87 | $\$ 95$ | \$101 | \$53 | $\$ 60$ | $\$ 50$ | \$54 | $\$ 60$ | \$62 | \$72 | \$76 | \$67 | \$66 | \$66 | \$48 |
| Penn Slate | 32 | 34 | 34 | 36 | 38 | 40 | 50 | 58 | 61 | 64 | 68 | 70 | 38 | 41 | 42 | 45 | 40 | 51 | 99 | 108 | 117 | 128 | 132 | 131 |
| Pitsburgh | 31 | 33 | 35 | 35 | 38 | 41 | 62 | 68 | 66 | 68 | 69 | 71 | 42 | 45 | 46 | 46 | 48 | 51 | 132 | 135 | 150 | 157 | 166 | 174 |
| Temple | 39 | 38 | 41 | 39 | 39 | 43 | 55 | 53 | 56 | 55 | 56 | 60 | 47 | 45 | 48 | 46 | 47 | 51 | 94 | 97 | 112 | 111 | 113 | 106 |
| Total | 38 | 34 | 35 | 36 | 38 | 41 | 54 | 59 | 61 | 62 | 65 | 68 | 41 | 43 | 44 | 46 | 48 | 51 | 112 | 116 | 129 | 135 | 140 | 140 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 44 | 44 | 48 | 50 | 53 | 59 | 74 | 77 | 79 | 87 | 95 | 100 | 53 | 54 | 57 | 61 | 65 | 71 | 86 | 83 | 98 | 91 | 97 | 110 |
| California | 42 | 43 | 47 | 45 | 50 | 53 | 74 | 68 | 80 | 73 | 80 | 82 | 53 | 52 | 57 | 54 | 60 | 63 | 129 | 123 | 128 | 127 | 137 | 138 |
| Cheyney | 93 | 83 | 76 | 83 | 83 | 87 | 161 | 142 | 144 | 140 | 136 | 129 | 109 | 98 | 90 | 95 | 96 | 98 | 282 | 191 | 153 | 180 | 158 | 92 |
| Clarion | 41 | 45 | 45 | 48 | 52 | 58 | 73 | 80 | 86 | 97 | 109 | 113 | 50 | 54 | 57 | 62 | 68 | 74 | 93 | 80 | 105 | 114 | 120 | 130 |
| East Stroudsburg | 44 | 48 | 50 | 51 | 54 | 56 | 89 | 95 | 101 | 101 | 107 | 107 | 56 | 59 | 62 | 63 | 67 | 70 | 74 | 65 | 62 | 95 | 74 | 79 |
| Edinboro | 53 | 52 | 52 | 54 | 58 | 58 | 78 | 76 | 76 | 90 | 97 | 98 | 60 | 59 | 59 | 64 | 68 | 69 | 112 | 127 | 124 | 141 | 158 | 156 |
| Indiana | 36 | 38 | 40 | 43 | 45 | 48 | 67 | 72 | 78 | 85 | 91 | 94 | 46 | 49 | 52 | 57 | 60 | 63 | 153 | 157 | 178 | 170 | 165 | 173 |
| Kutzown | 39 | 41 | 44 | 47 | 49 | 51 | 87 | 96 | 103 | 101 | 103 | 108 | 54 | 59 | 62 | 64 | 67 | 70 | 99 | 95 | 103 | 110 | 116 | 122 |
| Lock Haven | 53 | 52 | 55 | 52 | 55 | 57 | 88 | 101 | 106 | 117 | 107 | 111 | 63 | 67 | 69 | 70 | 69 | 72 | na | na | na | na | ${ }^{2}$ | - |
| Mansfield | 41 | 42 | 42 | 46 | 50 | 53 | 99 | 116 | 123 | 139 | 132 | 123 | 57 | 63 | 64 | 69 | 71 | 72 | 132 | 122 | 155 | 119 | 121 | 132 |
| Millersville | 41 | 43 | 47 | 48 | 53 | 57 | 83 | 87 | 93 | 92 | 93 | 98 | 51 | 54 | 59 | 60 | 65 | 69 | 76 | 86 | 91 | 82 | 84 | 100 |
| Shippeasburg | 46 | 47 | 51 | 53 | 58 | 68 | 69 | 71 | 73 | 85 | 95 | 99 | 52 | 54 | 57 | 62 | 67 | 73 | 106 | 109 | 116 | 146 | 154 | 158 |
| Slippery Rock | 42 | 45 | 48 | 52 | 57 | 57 | 79 | 85 | 91 | 106 | 116 | 108 | 51 | 55 | 59 | 65 | 71 | 71 | 122 | 113 | 144 | 143 | 122 | 95 |
| West Chester | 43 | 44 | 44 | 54 | 59 | 61 | 78 | 71 | 69 | 82 | 86 | 90 | 53 | 52 | 51 | 62 | 68 | 71 | 112 | 106 | 110 | 125 | 136 | 136 |
| Total | 43 | 45 | 47 | 50 | 54 | 56 | 78 | 81 | 85 | 92 | 98 | 100 | 53 | 55 | 58 | 62 | 66 | 69 | 112 | 109 | 118 | 124 | 126 | 127 |
| All institutions | 38 | 39 | 4) | 43 | 46 | 48 | 63 | 68 | 70 | 74 | 78 | 81 | 46 | 48 | 50 | 53 | 57 | 59 | 112 | 114 | 125 | 131 | 135 | 135 |


 bours generated. Instructional laculty salary cost per student credit bour equals instructional faculty salary cost per FTE student divided by 30 for uodergraduate atudents, and divided by $\mathbf{2 4}$ for graduate studenta (aee Historical Table 6 ).
a. The master's program is not included because of its very small size.
na. Not applicable.
SOURCE: Reporta provided by the individual institutions, 1986 to 1991.

Historital Table 8
average class sizes in classroom instruction by academic division and level'
1985-86 to 1990-91

| Institution | Lower division |  |  |  |  |  | Upper division |  |  |  |  |  | Toral undergraduate |  |  |  |  |  | Master's |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988 .- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988 \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{gathered} 1990- \\ 91 \end{gathered}$ | $\begin{gathered} 1985- \\ 86 \end{gathered}$ | $\begin{gathered} 1986- \\ 87 \end{gathered}$ | $\begin{gathered} 1987- \\ 88 \end{gathered}$ | $\begin{gathered} 1988- \\ 89 \end{gathered}$ | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | $\begin{aligned} & 1990- \\ & 91 \end{aligned}$ |
| State-related |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincola | 18 | 19 | 21 | 21 | 21 | 22 | 11 | 11 | 11 | 12 | 13 | 13 | 16 | 16 | 18 | 18 | 19 | 19 | 12 | 12 | 13 | 14 | 15 | 16 |
| Penn State | 30 | 31 | 31 | 31 | 31 | 31 | 30 | 28 | 28 | 29 | 28 | 28 | 30 | 30 | 30 | 30 | 30 | 30 | 15 | 14 | 15 | 15 | 15 | 14 |
| Pitsburgh | 29 | 29 | 32 | 33 | 32 | 30 | 23 | 23 | 27 | 27 | 26 | 25 | 27 | 27 | 30 | 31 | 30 | 28 | 16 | 16 | 18 | 18 | 18 | 17 |
| Temple | 25 | 26 | 25 | 26 | 27 | 26 | 21 | 22 | 23 | 24 | 25 | 24 | 23 | 24 | 24 | 25 | 26 | 25 | 13 | 13 | 13 | 13 | 14 | 15 |
| Total | 29 | 29 | 30 | 30 | 30 | 30 | 26 | 25 | 26 | 27 | 26 | 26 | 27 | 28 | 28 | 29 | 29 | 28 | 14 | 15 | 15 | 15 | 15 | 15 |
| State-owned |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bloomsburg | 23 | 24 | 23 | 25 | 25 | 26 | 16 | 16 | 16 | 17 | 16 | 18 | 20 | 21 | 21 | 22 | 21 | 23 | 13 | 14 | 12 | 14 | 13 | 13 |
| California | 29 | 30 | 29 | 31 | 30 | 28 | 17 | 18 | 18 | 19 | 19 | 19 | 24 | 25 | 25 | 26 | 25 | 24 | 9 | 10 | 10 | 12 | 11 | 11 |
| Cheyncy | 16 | 17 | 20 | 19 | 20 | 21 | 10 | 9 | 10 | 11 | 11 | 15 | 14 | 14 | 16 | 17 | 17 | 19 | 7 | 6 | 8 | 18 | 14 | 19 |
| Clarion | 33 | 33 | 35 | 36 | 36 | 34 | 19 | 17 | 17 | 17 | 16 | 16 | 27 | 26 | 27 | 28 | 27 | 25 | 14 | 16 | 13 | 13 | 13 | 13 |
| East Stroudsburg | 28 | 28 | 28 | 28 | 29 | 28 | 16 | 15 | 16 | 16 | 16 | 17 | 24 | 23 | 24 | 24 | 24 | 24 | 15 | 17 | 19 | 16 | 20 | 23 |
| 1 Edinboro | 24 | 25 | 27 | 27 | 26 | 27 | 17 | 17 | 18 | 16 | 35 | 16 | 22 | 22 | 24 | 23 | 22 | 23 | 11 | 9 | 10 | 9 | 9 | 9 |
| ¢ Iodiana | 30 | 31 | 31 | 31 | 31 | 32 | 17 | 18 | 17 | 17 | 17 | 17 | 24 | 25 | 25 | 25 | 25 | 25 | 7 | 7 | 7 | 8 | 9 | 9 |
| 1 Kuctown | 29 | 28 | 30 | 29 | 30 | 29 | 14 | 14 | 14 | 16 | 16 | 16 | 22 | 22 | 23 | 23 | 24 | 23 | 11 | 12 | 13 | 14 | 13 | 13 |
| Lock Haven | 27 | 27 | 28 | 28 | 28 | 28 | 18 | 16 | 17 | 12 | 13 | 12 | 23 | 23 | 24 | 21 | 21 | 20 | aa | na | 02 | $n 2$ | a | , |
| Mansfield | 26 | 26 | 28 | 28 | 29 | 28 | 10 | 8 | 8 | 8 | 9 | 10 | 18 | 16 | 16 | 17 | 18 | 18 | 7 | 7 | 8 | 8 | 9 | 9 |
| Millersville | 26 | 26 | 25 | 25 | 24 | 23 | 13 | 13 | 13 | 13 | 13 | 14 | 21 | 21 | 20 | 20 | 19 | 19 | 13 | 11 | 12 | 13 | 12 | 13 |
| Sbippensturg | 28 | 28 | 28 | 32 | 29 | 28 | 21 | 21 | 21 | 23 | 19 | 20 | 26 | 26 | 26 | 29 | 25 | 25 | 14 | 12 | 12 | 13 | 10 | 13 |
| Slippery Rock | 29 | 29 | 29 | 30 | 29 | 30 | 15 | 15 | 15 | 15 | 14 | 16 | 23 | 23 | 23 | 24 | 24 | 25 | 11 | 11 | 10 | 13 | 15 | 18 |
| West Cheater | 25 | 25 | 25 | 24 | 24 | 24 | 15 | 16 | 17 | 16 | 16 | 16 | 21 | 22 | 22 | 21 | 21 | 20 | 10 | 10 | 10 | 10 | 11 | 12 |
| Total | 27 | 27 | 28 | 28 | 28 | 28 | 16 | 16 | 16 | 16 | 15 | 16 | 22 | 23 | 23 | 23 | 23 | 23 | 10 | 11 | 11 | 11. | 11 | 12 |
| All inatitutions | 28 | 28 | 29 | 29 | 29 | 29 | 21 | 20 | 21 | 21 | 21 | 21 | 25 | 25 | 26 | 26 | 26 | 25 | 13 | 13 | 13 | 13 | 14 | 14 |

[^7]

1. For 1985-86 through 1988-89, instructional appropriations include actual funding for educational and general purposes only. For 1989-90 and 1990-91, Tuition Challenge Grants are also included.
2. Includes 1985-86 appropriation for Human Services and 1986-87 and 1987-88 appropriation for desegregation.
3. Includes appropriation for Titusville campus.
4. Excludes amount of appropriation allocated to Board of Governors/Chancellor's Office and System Reserve.

SOURCE: Governor's Executive Budget, 1987-88 to 1991-92, data provided by the State System of Eigher Education, Commonwealth of Pennsylvania, 1986 to 1991.

Historical Table 10
ACADEMIC YEAR TUTTION AND REQUIRED FEES FOR FULL-TIME STUDENTS Y ACADEMIC LEVEL AND RESIDENCE 1985-86 to 1990-91

| Lnstitution | Undergraduate |  | Graduate ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | In-Siste | Out-of-State | $\overline{\text { In-State }}$ | Out-of-Stat |
| State-related |  |  |  |  |
| Lincoln |  |  |  |  |
| 1985-86 | \$1,930 | \$2.930 | \$2,300 | \$3,800 |
| 1986-87 | 2.130 | 3.130 | 2,500 | 4,000 |
| 1987-88 | 2.130 | 3.130 | 2,500 | 4,000 |
| 1988-89 | 2.400 | 3.500 | 3,250 | 4,850 |
| 1989-90 | 2.400 | 3.500 | 3.250 | 4,850 |
| 1990-91 | 2,510 | 3.730 | 3,500 | 5,200 |
| Penn State |  |  |  |  |
| Main Campus |  |  |  |  |
| 1985-86 | 2,760 | 5.544 | 2.942 | 5,880 |
| 1986-87 | 2,996 | 6,018 | 3,194 | 6,384 |
| 1987-88 | 3,292 | 6,610 | 3,510 | 7,016 |
| 1988-89 | 3,610 | 7.248 | 3,850 | 7.694 |
| 1989-90 | 3,754 | 7,900 | 4,198 | 8,388 |
| 1990-91 | 4,048 | 8,444 | 4,520 | 8,960 |
| PituburghMain Campus |  |  |  |  |
|  |  |  |  |  |
| 1985-86 | 3,010 | 5,900 | 3.592 | 7,102 |
| 1986-87 | 3,220 | 6,320 | 3,862 | 7.642 |
| 1987-88 | 3,486 | 6,836 | 4,202 | 8.322 |
| 1988-89 | 3,836 | 7.516 | 4.632 | 9.162 |
| 1989-90 | 4,086 | 8,106 | 5.046 | 9,876 |
| Temple ${ }^{2}$ ( ${ }^{\text {a }}$ |  |  |  |  |
|  |  |  |  |  |
| 1985-86-87 | 3,350 | 5,480 5,846 | 3.458 | 4,346 |
| 1987-88 | 3,564 | 6,222 | 3,698 3,938 | 4,634 |
| 1988-89 | 3,894 | 6,802 | 4,298 | 4,922 $\mathbf{5 , 3 7 8}$ |
| 1989-90 | 4,046 | 7,308 | 4,610 | 5,786 |
| 1990-91 | 4,354 | 7,952 | 5,040 | 6,312 |
|  |  |  |  |  |
| Bloomsburg |  |  |  |  |
| 1985-86 | 1,744 | 3,012 | 1.654 | 1,836 |
| 1986-87 | 1.824 | 3.220 | 1,734 | 1,926 |
| 1987-88 | 1,990 | 3,426 | 1.890 | 2,100 |
| 1988-89 | 2,290 | 3,712 | 2.190 | 2,462 |
| 1989-90 | 2,398 | 4,254 | 2,288 | 2,758 |
| 1990-91 | 2,518 | 4,552 | 2,408 | 3,014 |
| California ${ }^{\text {a }}$, 2,014 |  |  |  |  |
| $1985-86$ $1986-87$ | 1,860 1,970 | \$,128 | 1,782 |  |
| $1986-87$ $1987-88$ | 1,970 $\mathbf{2} 120$ | 3,366 | 1,970 | 2,162 |
| $1987-88$ $1988-89$ | 2,120 2,500 | 3,556 | 2,120 | 2,330 |
| $1988-89$ $1989-90$ | 2,560 2,548 | 3,922 4,404 | 2,500 | 2.772 |
| 1989-90 | 2,548 2,648 | 4,404 4,682 | 2,548 2,648 | 2,968 |
|  |  |  |  |  |
| 1985-86 | 1.775 | 3,043 | 1,755 | 1,937 |
| 1986-87 | 1.880 | 3,276 | 1,860 | 2,052 |
| 1987-88 | 2,030 | 3,466 | 2,010 | 2.220 |
| 1988-89 | 2.340 | 3,702 | 2,250 | 2.527 |
| $1989-90$ $1990-91$ | 2,388 2,488 | 4,244 | 2.303 | 2.723 |
| Clarion 2, |  |  |  |  |
| 1985-86 | 1.792 | 3,060 | 1,741 | 1,923 |
| 1986-87 | 1,882 | 3.278 | 1,831 | 2,023 |
| 1987-88 | 2, 038 | 3.974 | 1,984 | 2,194 |
| 1988-89 | 2.358 | 3,780 | 2,304 | 2,576 |
| $1989-90$ $1990-91$ | 2,418 $\mathbf{2 , 6 6 1}$ | 4,274 4,787 | 2,328 | 2,748 |
| East Stroudsburg |  |  |  |  |
| 1985-86 | 1,790 | 3,058 | 1.730 | 1.912 |
| 1986-87 | 1,870 | 3,266 | 1.810 | 2,002 |
| $1987-88$ $1988-89$ | 1,904 2214 | 3,340 3,636 | 1,900 | 2,110 |
| $1988-89$ $1989-90$ | 2,214 2,392 | 3.636 4.248 | 2,210 | 2.482 |
| 1990-91 | 2.642 | 4,676 | 2,324 2,502 | 2,740 3,108 |


| Edinboro |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1985-86 | 1,870 | 3,138 | 1,858 | 2,040 |
| 1986-87 | 1,950 | 3,346 | 1,938 | 2,130 |
| 1987-88 | 2.120 | 3,556 | 2,096 | 2,306 |
| 1988-89 | 2,390 | 3.812 | 2,384 | 2.656 |
| 1989-90 | 2,438 | 4.294 | 2,432 | 2,852 |
| 1990-91 | 2.590 | 4,624 | 2.572 | 3,178 |
| Indiana |  |  |  |  |
| Main Campus |  |  |  |  |
| 1985-86 | 1,824 | 3,096 | 1,748 | 1,930 |
| 1986-87 | 1,904 | 3,300 | 1,828 | 2,020 |
| 1987-86 | 2.054 | 3,490 | 1.978 | 2,188 |
| 1988-89 | 2.269 | 3,691 | 2.231 | 2,503 |
| 1989-90 | 2,484 | 4.340 | 2.404 | 2,728 |
| Kutzown 2, 2, |  |  |  |  |
|  |  |  |  |  |
| 1985-86 | 1,738 | 3,006 | 1,648 | 1,830 |
| 1986-87 | 1,848 | 3.244 | 1.728 | 1,920 |
| 1987-88 | 2,022 | 3.458 | 1.902 | 2,112 |
| 1988-89 | 2.322 | 3,744 | 2,202 | 2,474 |
| 1989-90 | 2.380 | 4,236 | 2,250 | 2,670 |
| 1990-91 | 2,480 | 4,514 | 2,350 | 2,956 |
| Lock Haven 2, |  |  |  |  |
| 1985-86 | 1,765 | 3,033 | na | מ2 |
| 1986-87 | 1,845 | 3,241 | na | na |
| 1987-88 | 1,995 | 3,431 | na | na |
| 1988-89 | 2,190 | 3,612 | na | пa |
| 1989-90 | 2,358 | 4,214 | a | 2 |
| 1990-91 | 2,468 | 4,502 | 2 | 2 |
| Mansfield |  |  |  |  |
| 1985-86 | 1,785 | 3,053 | 1,680 | 1,062 |
| 1986-87 | 1,905 | 3,301 | 1,780 | 1,972 |
| 1987-88 | 2.055 | 3,491 | 1,930 | 2,140 |
| 1988-89 | 2.355 | 3.777 | 2,230 | 2,502 |
| 1989-90 | 2,485 | 4,309 | 2,318 | 2,739 |
| 1990-91 | 2,587 | 4,621 | 2,452 | 3.058 |
| Millersville |  |  |  |  |
| 1985-86 | 1.726 | 2.994 | 1,620 | 1,802 |
| 1986-87 | 1,806 | 3.202 | 1,700 | 1,892 |
| 1987-88 | 2,040 | 3,476 | 1,934 | 2,144 |
| 1988-89 | 2,350 | 3,772 | 2,234 | 2,506 |
| 1989-90 | 2,536 | 4,392 | 2.457 | 2,877 |
| Shippensburg |  |  |  |  |
|  |  |  |  |  |
| 1985-86 | 1,822 | 3,090 | 1,790 | 1.912 |
| 1986-87 | 1,916 | 3.312 | 1,810 | 2,002 |
| 1987-88 | 2,066 | 3,502 | 1.960 | 2,170 |
| 1988-89 | 2,396 | 3.818 | 2,290 | 2,562 |
| 1989-90 | 2,444 | 4,300 | 2,388 | 2,758 |
| 1990-91 | 2.694 | 4,728 | 2,588 | 3,194 |
| Slippery Rock |  |  |  |  |
| 1985-86 | 1,888 | 3.106 | 1,838 | 2,020 |
| 1986-87 | 1,922 | 3.318 | 1,891 | 2,083 |
| 1987-88 | 2.116 | 3,552 | 2,116 | 2,326 |
| 1988-89 | 2,442 | 3,864 | 2,442 | 2,714 |
| 1989-90 | 2,504 | 4.360 | 2,504 | 2,924 |
| 1990-91 | 2,554 | 4,588 | 2,554 | 3,160 |
| West Chester |  |  |  |  |
| 1985-86 | 1,731 | 2,999 | 1,655 | 1,837 |
| 1986-87 | 1,811 | 3,207 | 1,735 | 1,927 |
| 1987-88 | 1.985 | 3,421 | 1,897 | 2,107 |
| 1988-89 | 2.250 | 3,672 | 2,250 | 2,522 |
| 1989-90 | 2,398 | 4,254 | 2,398 | 2.818 |
| 1990-91 | 2,398 | 4,432 | 2,398 | 3,004 |

[^8]SOURCE: Pennaylvania Department of Education, Basic Student Charges at Institutions of Kigher Education, 1985-86 to 1987-88 and Colleges and Universities--Basic Student Cbarges, 1988-89 to 1990-91.

## APPENDIX: MODEL OF FTE SALARY COST DETERMINATION

Average instructional faculty salary cost per student credit hour, for each academic level and each program area, can be expressed by the following model:

| Instructional <br> FTE faculty <br> salaries |
| :---: |
| Student <br> credit hours |\(=\left\{\begin{array}{c}\begin{array}{c}Number of FTE <br>

instructional faculty <br>
Number <br>
of\end{array} <br>
$$
\begin{array}{c}\text { Average } \\
\text { course }\end{array}
$$ <br>
courses\end{array} $$
\begin{array}{c}\text { courser } \\
\text { (assigned) } \\
\text { credit } \\
\text { value }\end{array}
$$\right] \times\left\{$$
\begin{array}{cc}\begin{array}{c}\text { FTE instructional faculty } \\
\text { average salary }\end{array} \\
\hline \text { Number }\end{array}
$$\right\}\)

The two terms on the right-hand side of this equation illustrate the two different kinds of factors which determine FTE salary cost.

The components of the first term are approximately constants or constant relationships. In the short run, neither the number of faculty per course nor the number of faculty per average course (assigned) credit value can be readily varied to influence FTE salary cost.

The second term contains control variables: instructional faculty average salary, class (section) average size, and the number of classes (sections) per course. To at least some degree, each of these variables can be controlled by university administrators to affect FTE salary cost. Adjustments in the number of classes (sections) per course are an alternative to permitting average class size to change with changes in enrollment.

Instructional faculty salary average cost per FTE student, or FTE salary cost, equals the FTE salary cost per student credit hour times 30 for undergraduate students, and times 24 for graduate students.

This model serves as the basis for the regression analysis performed by the Commission staff (see page 5).


[^0]:    ${ }^{1}$ Pennsylvania Department of Education, Colleges and Universities Fall Enrollments, 1990.
    ${ }^{2}$ Unless otherwise noted, all data in this report apply to the indicated school year, which includes the summer term preceding the academic year, plus the fall and spring terms of the academic year. For example, the 1990-91 school year includes the summer and fall terms of 1990 plus the spring term of 1991.
    ${ }^{3}$ Full-time equivalent students are calculated by dividing undergraduate student credit hours by 30 and graduate student credit hours by 24 .

[^1]:    ${ }^{4}$ Beginning in 1990-91, at the University of Pittsburgh, a new Integrated Student Information System was implemented; it was discovered that student credit hours (FTE students) in the law program were inadvertently overreported in previous years. Beginning with the summer session of 1988 , Temple University introduced a new Core Curriculum; as a result, undergraduate classroom and individual instruction student credit hours (FTE students), and student contact hours, are all lower. One- and five-year comparisons are made for Pittsburgh and Temple; however, consideration must be given to these structural changes in evaluating data changes.
    ${ }^{5}$ Tables 3A through 3E employ the Classification of Instructional Programs (CIP) taxonomy. The CIP taxonomy was introduced by the U.S. Department of Education's National Center for Education Statistics in 1981. This report utilizes an aggregation of two-digit CIP, each of which corresponds to one or more academic departments or program areas within individual institutions. The CIP groupings are used to facilitate comparisons between institutions, given the large array of departments and program which exist in the Commonwealth's public universities.
    ${ }^{6}$ The public universities also award associate degrees. However, these degrees are not included in this report.

[^2]:    ${ }^{7}$ Faculty who are employed full-time by the public universities, and who are engaged in teaching, research or both, comprise the set of faculty whose workweek activities are reported by the universities, and summarized in table 5 . Note that this is not the same set of faculty whose headcounts and instructional salaries are included in table 6.
    ${ }^{8}$ Full-time instructional faculty, plus the full-time equivalency of part-time instructional faculty, comprise the set of faculty whose instructional salaries are reported by the universities and summarized in table 6. Note that this is not the same set of faculty whose workweek activities are included in table 5.
    ${ }^{9}$ For fiscal year 1990, instructional faculty salaries comprised about 38 percent of total expenditures for "instruction" for the State-owned group, as reported in the Integrated Postsecondary Education Data System (IPEDS). IPEDS data provided by the Pennsylvania Department of Education.
    ${ }^{10}$ Caveat: Average instructional salaries are computed by dividing each institution's total instructional salaries for each academic rank by the respective number of FTE faculty. Therefore, changes in average salaries do not necessarily correspond to general salary changes for all faculty members in a given institution. Average salary changes also reflect changes in the rank distribution of faculty.

[^3]:    ${ }^{11}$ The details of the regressions used to derive these results are not included in this report. These details are available from the staff of the Joint State Government Commission. The model for the regression equation is given in the Appendix.

[^4]:    ${ }^{12}$ The Commonwealth appropriation to the State System of Higher Education given here does not include amounts appropriated for either the Board of Governors/Chancellor's Office or the System Reserve.
    ${ }^{13}$ Over the years, educational and general appropriations have been expanded to include expenditure categories which previously had been separate line items in the General Fund Budget. In this report, total educational and general appropriations are regarded as "instructional" and used for comparisons, because these appropriations are available to the public institutions for instructional purposes.
    ${ }^{14}$ Data furnished by the Pennsylvania Higher Education Assistance Agency.

[^5]:    1. Average instructional salaries are calculated by dividing the total instructional salaries paid to all staff members in the respective ranks by their total
     term is treated as one term or one-half the academic year. Data for each year represent the summer term preceding the academic year plus the academic year.
    2. The full-time equivalency of nonranked faculty members is based on the time spent in instruction by all nonranked personnel, including lecturers,
    administratora, librarians, research staff, graduate assistants and volunteers.
    a. Rounds to less than 1 percent
    na. Not applicabla.
    SOURCE: Reports provided by the individual institutions, 1990 and 1991.
[^6]:    
     credit hours generated.
    a. The master's program is not included because of its very small size.
    na. Not applicable.
    SOURCE: Reports provided by the individual inatitutions, 1986 to 1991.

[^7]:    1. Average clases size for each level is calculated by dividing total classroom student credit hours by total classroom course (assigned) credits.
    2. The master's program is dot included because of its very amall size.
    na. Not applicable.
    SOURCE: Reports provided by the individual institutions, 1986 to 1991.
[^8]:    1. Excludes first-professional level.
    2. Average cost for most programs; fees vary with program.
    a. The graduate program is not included because of ita very small size
    na. Not applicable.
